

Task-Based Activity: Terry Fox Research Report

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at writing reports:

☐ Yes

☐ No

Activity

1. Research and write a 2-3 page report on Terry Fox. Make sure that you include the following:

- Who he is
- What he did
- Why he was important
- Where and when the next closest Terry Fox run is

1. Create a final copy of your report using word processing software.

Post self-assessment

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

Assessment

Task-Based Activity: Terry Fox Research Report

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1.3: Read longer texts to connect, evaluate and integrate ideas and information</p> <ul style="list-style-type: none">• integrates several pieces of information from texts• manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks• identifies the purpose and relevance of texts• skims to get the gist of longer texts• begins to recognize bias and points of view in texts• infers meaning which is not explicit in texts• compares or contrasts information between two or more texts• uses organizational features, such as headings, to locate information• follows the main events of descriptive, narrative, informational and persuasive texts• obtains information from detailed reading• makes meaning of short, creative texts (e.g. poems, short stories)• identifies sources, evaluates and integrates information			

B2.3: Write longer texts to present information, ideas and opinions

- writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade
- manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks
- selects and uses vocabulary, tone and structure appropriate to the task
- organizes and sequences writing to communicate effectively
- uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details

D.3: Experiment and problem-solve to perform multi-step digital tasks

- experiments and problem-solves to achieve the desired results
- manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks
- makes inferences to interpret icons and text
- selects appropriate software when required by the task
- identifies sources, evaluates and integrates information
- customizes software interfaces (e.g. toolbar, homepage settings)
- performs advanced searches (e.g. refines search terms, uses advanced search features, cross-refers between websites)

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: