

Task-Based Activity: Complete an invoice for fence materials

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 12

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the Apprenticeship, Employment, Independence, Postsecondary and Secondary School Credit Paths will need to make calculations with discount rates and measures for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a simple document (invoice) to locate and connect **information(A2.2)**. The learner will calculate costs while using rates and discounts **(C1.2)**. While performing the calculations, the learner will use standard and non-standard measures **(C3.2)**.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

C: Understand and Use Numbers

C1: Manage money

- **C1.2:** Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts

C3: Use measures

- **C3.1:** Measure and make simple comparisons and calculations

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson twelve, Jerry and Bob are having an issue with Bob's dog digging a hole under the fence. They decide to build a stronger fence. This task uses a simple invoice. The learner will read a short scenario. Then, they will make several calculations to complete the invoice for fencing materials.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have the learner bring in invoices
- Research costs for a variety of different building products