

Task-Based Activity: Identifying Dates and Using a Calendar

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 4

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary

Rationale: Learners on the Apprenticeship, Employment, Independence and Postsecondary Goal Paths will need to mark dates on calendars for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a very simple document (list) to locate specific details (**A2.1**) and perform multi-step digital tasks to research the information in the list (**D.2**).

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.1** Interpret very simple documents to locate specific details

B: Communicate Ideas and Information

B3: Complete and create documents

- **B3.1a:** Make straightforward entries to complete very simple documents

D: Use Digital Technology

D2: Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson four, Canada Day and American holidays are discussed. This task uses a yearly calendar and a simple list and table. The learner will review the list of holidays and special occasions, and then perform an internet search to find the correct dates. Discuss the fact that different provinces may have different holidays, and ensure they fill out the calendar according to the holiday dates in their province. Have them circle all of the dates on the calendar provided.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have the learner research two to three holidays that interest them and write a small summary about each holiday.

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at filling in calendars:
Yes

No

Activity

It is important to know when major Canadian holidays and special occasion days are during the year.

1. Use the Internet to research what day the listed holidays fall on this year. Write the date beside the holiday in the table.

1. Put an X on each holiday on the calendar provided.

Holiday or Special Occasion	Date
• New Year's Day	
• Family Day	
• Valentine's Day	
• St. Patrick's Day	
• Good Friday	
• Easter Sunday	
• Mother's Day	
• Victoria Day	
• Father's Day	
• Canada Day	
• Civic Holiday	
• Labour Day	
• Thanksgiving Day	
• Remembrance Day	
• Halloween	
• Christmas Day	
• Boxing Day	

JANUARY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	Th	F	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

DECEMBER						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Identifying Dates and Using a Calendar

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2.1: Interpret very simple documents to locate specific details</p> <ul style="list-style-type: none">• scans to locate specific details• interprets brief text and common symbols• locates specific details in simple documents, such as labels and signs• identifies how lists are organized (e.g. sequential, chronological, alphabetical)• requires support to identify sources and to evaluate and integrate information			

B3.1a: Make straightforward entries to complete very simple documents

- makes a direct match between what is requested and what is entered
- makes entries using familiar vocabulary

D.2: Perform well-defined, multi-step digital tasks

- selects and follows appropriate steps to complete tasks
- locates and recognizes functions and commands
- makes low-level inferences to interpret icons and text
- begins to identify sources and evaluate information
- performs simple searches using keywords (e.g. internet, software help menu)

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: