

Task-Based Activity: Measuring length and distance

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 10

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all of the goal paths will need to read texts and make estimates using measures and labels for a variety of different reasons.

Task-Based Activity Description: The learner will read a text (short informational paragraphs) to locate and connect ideas (A1.1) and interpret a very simple document (chart) to locate specific details (A2.1). The learner will also measure and make simple comparisons (C3.1).

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.2:** Read texts to locate and connect ideas and information

A2: Interpret documents

- **A2.1:** Interpret very simple documents to locate specific details

C: Understand and Use Numbers

C3: Use measures

- **C3.1:** Measure and make simple comparisons and calculations

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

More Stories, lesson ten, story 2 is about length and distance. This task uses the same story, which has been revised to use metric measurements. Learners will read the story and chart to answer questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have the learner estimate and then measure a variety of different objects at the learning centre.