

Task-Based Activity: Hockey Hall of Fame research

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 13

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the Apprenticeship, Employment, Independence, Postsecondary and Secondary School Credit Paths will need to use websites as research resources for a variety of different reasons.

Task-Based Activity Description: The learner will perform multi-step digital tasks (Hockey Hall of Fame website) to research specific questions (**D.2**). The learner will interpret simple documents to locate and connect information (**A2.2**) and will calculate costs using discounts (**C1.2**).

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

C: Understand and Use Numbers

C1: Manage Money

- **C1.2:** Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts

D: Use Digital Technology

D.2 Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Question sheets
- Internet access
- Calculator

Overview

Activity Introduction

Lesson thirteen introduces Jackie Robinson, a famous sports figure. This task uses the Hockey Hall of Fame website. Using a digital device, the learner will access the Hockey Hall of Fame Website and use the layout to locate information; they may need to read documents such as maps, lists and tables. To answer the questions, the learner will either locate information and/or perform calculations.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Research other attractions that are of interest to the learner
- Develop a budget for a group outing to an attraction