

Task-Based Activity: Create a Christmas party poster

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 17

OALCF Link

Relevant Goal Paths

Employment, Independence, Secondary School Credit

Rationale: Learners on the Employment, Independence, and Secondary School Credit Paths will need to make posters for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (Instructions and information paragraph for the poster) to locate specific details (A1.1). The learner will create a simple poster to display the information provided in the paragraph (B3.2b). The learner is encouraged to express their individual creativity (B4).

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.1:** Read brief texts to locate specific details

B: Communicate Ideas and Information

B3: Complete and create documents

- **B3.2b:** Create simple documents to sort, display and organize information

B4: Express oneself creatively

- Express oneself creatively, such as by writing journal entries, telling a story, and creating art

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson seventeen, there is an open house at Chris' school. This task uses a blank Christmas poster and an informational paragraph. The learner will read the paragraph to find the information they need to include in the poster. Next, the learner will decide where to place the information. Finally, they will create the Christmas poster. Learners should be encouraged to experiment with their creativity when placing and writing the information.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Create a poster from scratch (without the template provided)
- Create a poster for an alternative event
- Use publishing software to create a poster