

## Task-Based Activity: Terry Fox Research Report

**Laubach Connection:** Laubach Way to Reading (LWR) Book 4, Lesson 22

### OALCF Link

#### Relevant Goal Paths

Postsecondary, Secondary School Credit

**Rationale:** Learners on the Postsecondary and Secondary School Credit will need to write research reports in courses required to complete their goal path.

**Task-Based Activity Description:** The learner will read a text (Terry Fox story) and do internet research to write a research report.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

##### A: Find and Use Information

###### A1: Read continuous text

- **A1.3:** Read longer texts to connect, evaluate and integrate ideas and information

##### B: Communicate Ideas and Information

###### B2: Write continuous text

- **B2.3:** Write longer texts to present information, ideas and opinions

##### D: Use Digital Technology

- **D.3:** Experiment and problem-solve to perform multi-step digital tasks

#### Materials Required

- Pen or pencil and eraser
- Internet access
- Access to word processing software
- Question sheets
- People and Places 4

## Overview

### Activity Introduction

One of the topics in lesson twenty-two is Terry Fox: Marathon of Hope. Discuss with the learner if they had ever heard of Terry Fox before. The learner should read the story in the level 4 correlated reader, People and Places (p. 19-29) as part of this activity. They will also need to research additional information online. Discuss with the learner the importance of being able to research and write short reports if they want to move on to Secondary School Credit or Postsecondary.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- If you are working in a small group or classroom setting, prepare a 5-10 minute presentation on your report.