

Task-Based Activity: Read a Newspaper Article

Laubach Connection:Laubach Way to Reading (LWR) Book 4, Lesson 7

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all the goal paths will need to read newspaper articles for a variety of different reasons.

Task-Based Activity Description:The learner will read a long text (newspaper article) to connect, evaluate and integrate information (A1.3). The learner will answer the questions and write a short summary of the article they choose to read (B2.1). Some learners may choose to perform this task using an online newspaper (D.1)

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.3:** Read longer texts to connect, evaluate, and integrate ideas and information

B: Communicate Ideas and Information

B2: Write continuous text

- **B2.1:** Write brief texts to convey simple ideas and factual information

D: Use Digital Technology

D.1: Perform simple digital tasks according to a set procedure

Materials Required

- Pen or pencil and eraser
- Highlighter (optional)
- Local newspaper
- Question sheets

Overview

Activity Introduction

This task uses either a paper or an online newspaper. The learner will choose an article they find interesting. They will read the article and highlight, underline or circle important information that they find interesting. They will then use the newspaper and their article to answer the questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Use an online newspaper to complete the activity. Note: question 3 will not be applicable.

Task-Based Activity: Read a Newspaper Article

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at reading newspaper articles:
Yes

No

Activity

Find an article that interests you in your local newspaper or in an online newspaper. Choose an article that is several paragraphs long. Read the article and highlight, underline or circle key points that interest you. Then use the newspaper to answer the questions below.

1. What is the name of the newspaper?

2. What is the front-page headline?

3. What page is each of the following sections on?

Sport _____

Business News _____

Weather _____

Crosswords and puzzles _____

4. What is the headline of the article you chose?

5. Who is the author of the article you chose?

6. In your own words, briefly write out what your article is about.

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Read a Newspaper Article

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1.3: Read longer texts to connect, evaluate and integrate ideas and information</p> <ul style="list-style-type: none">• integrates several pieces of information from texts• manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks• identifies the purpose and relevance of texts• skims to get the gist of longer texts• begins to recognize bias and points of view in texts• infers meaning which is not explicit in texts• uses organizational features, such as headings, to locate information• follows the main events of descriptive, narrative, informational and persuasive texts• obtains information from detailed reading• identifies sources, evaluates and integrates information			
<p>B2.1: Write brief texts to convey simple ideas and factual information</p> <ul style="list-style-type: none">• writes simple texts to request, remind or inform• conveys simple ideas and factual information			

- demonstrates a limited understanding of sequence
- uses sentence structure, upper and lower case and basic punctuation
- uses highly familiar vocabulary

If completed online:

D.1: Perform simple digital tasks according to a set procedure

- follows simple prompts
- follows apparent steps to complete tasks
- interprets brief text and icons
- locates specific functions and information
- requires support to identify sources and to evaluate and integrate information
- begins to perform simple searches (e.g. internet, software help menu)

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: