

Task-Based Activity: Interpret a small town map

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 9

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the Apprenticeship, Employment, Independence, Postsecondary and Secondary School Credit Paths will need to read maps for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a simple document (street map) to locate and connect information **(A2.2)**.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson nine, a street map is introduced. This task uses a town street map with a legend. The learner will examine the map and use it to answer the questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have learners trace a day of activities on the map
- Use a local community map to complete a similar task-based activity
- Have learners draw a map of the local neighbourhood

Task-Based Activity: Interpret a small town map

Learner Name: _____ Date: _____

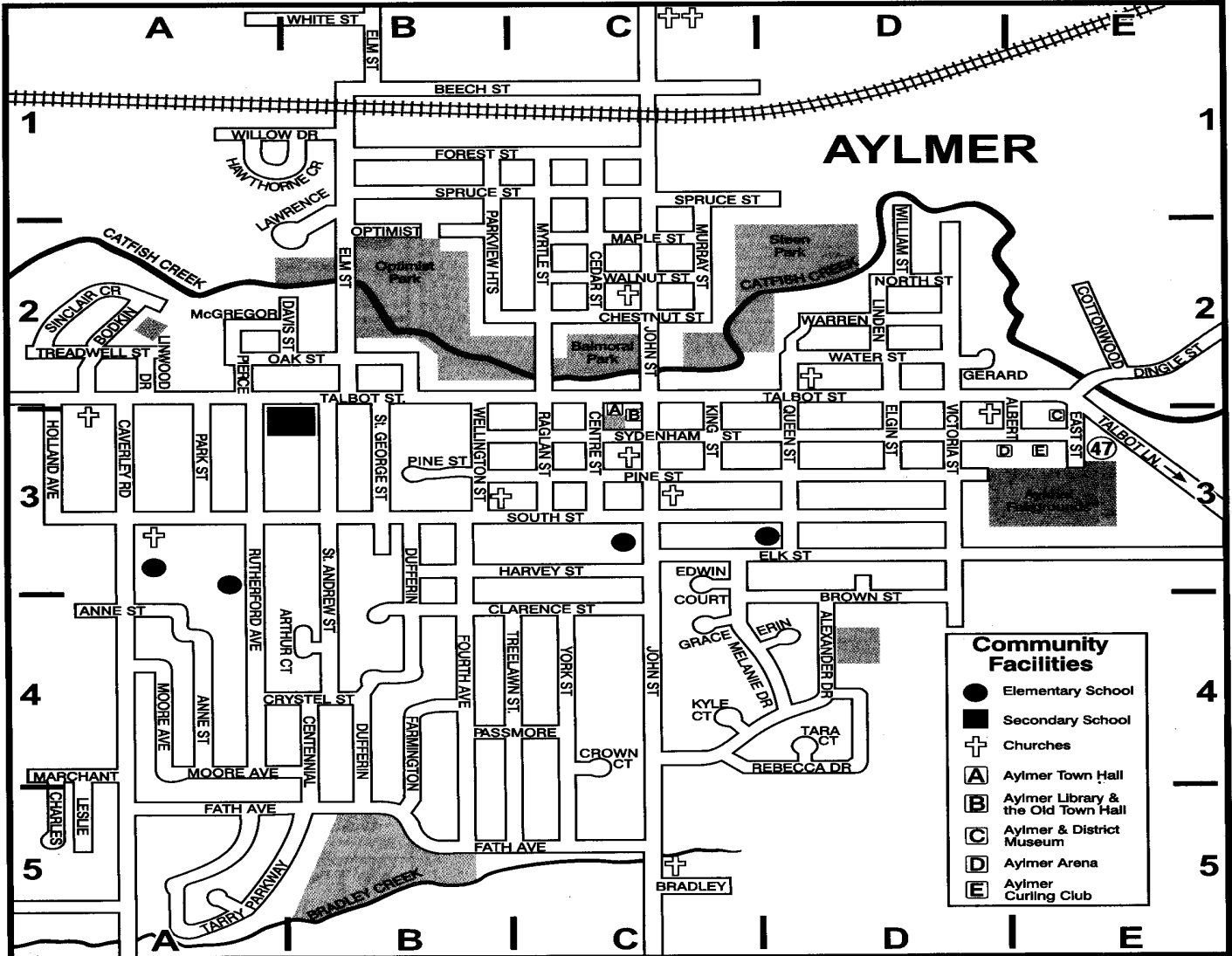
Pre self-assessment

I need to improve my skills at reading maps:

Yes

No

Activity



STREET INDEX

Albert St. D3
Alexander St. D4
Anne St. A4
Arthur Court. B4
Beech St. B-C1
Bodkin Ave. A2
Bradley C5
Brown St. C-D4
Caverley Rd. A3-5
Cedar St. C1-2
Centennial B4
Centre St. C3

Charles St. A5
Chestnut St. B-C2
Clarence St. B-C4
Cottonwood E2
Crown Court. C4
Crystal B4
Davis St. A-B2
Dingle St. E2
Dufferin B3-4
East St. E3
Edwin Court. C4
Elgin St. D2-3
Elk St. C-E3
Elm St. B1-2

Erin Court. C4
Farmington B4-5
Fath Ave. A-C5
Fourth Ave. B3-5
Forest St. B-C1
Fourth Ave. B3-5
Gerard St. D2
Grace Court. C4
Harvey St. B-C3
Hawthorne Cr. A-B1
Holland Ave. A3
John St. C1-6
King St. C3
Kyle Court. C4
Lawrence Cr. B1-2

Leslie A5
Linden D2
Linwood Dr. A2
Maple St. C2
Marchant A4
McGregor A2
Melanie Dr. C4
Moore Ave. A4
Murray St. C2
Myrtle St. C1-2
North St. D2
Oak St. A-B2
Optimist B2
Park St. A3

Parkview Hts. B1-2
Passmore B-C4
Pierce A2
Pine St. B-D3
Queen St. D2-3
Raglan St. C3
Rutherford Ave. A3-4
Rebecca Dr. D4
St. Andrew St. B3-4
St. George St. B3
Sinclair Cr. A3
South St. A-D3
Spruce St. B-C1
Sydenham St. C-E3

Talbot St. A-E2
Tara Court. D4
Tarry Pkwy. A5
Treadwell St. A2
Treelawn St. B4-5
Victoria St. D2-3
Walnut St. C2
Warren D2
Water St. D2
Wellington St. B3
White St. B1
William St. D2
Willow Dr. A-B1
York St. C4-5

Community Facilities

- Elementary School
- Secondary School
- ✚ Churches
- A Aylmer Town Hall
- B Aylmer Library & the Old Town Hall
- C Aylmer & District Museum
- D Aylmer Arena
- E Aylmer Curling Club

1. How many churches are there in this town? _____
2. What is the name of the street where the high school (secondary school) is found?

3. What is the name of one of the creeks in town?

4. What street are the Arena and the Curling Club on?

5. Give directions from the high school to Hawthorn Crescent.

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Interpret a small town map

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A2.2: Interpret simple documents to locate and connect information <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• locates information in simple graphs and maps• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: