

## Task-Based Activity: Identifying Dates and Using a Calendar

**Laubach Connection:** Laubach Way to Reading (LWR) Book 4, Lesson 4

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary

**Rationale:** Learners on the Apprenticeship, Employment, Independence and Postsecondary Goal Paths will need to mark dates on calendars for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret a very simple document (list) to locate specific details (**A2.1**) and perform multi-step digital tasks to research the information in the list (**D.2**).

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

##### A: Find and Use Information

##### A2: Interpret documents

- **A2.1** Interpret very simple documents to locate specific details

##### B: Communicate Ideas and Information

##### B3: Complete and create documents

- **B3.1a:** Make straightforward entries to complete very simple documents

##### D: Use Digital Technology

##### D2: Perform well-defined, multi-step digital tasks

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

In lesson four, Canada Day and American holidays are discussed. This task uses a yearly calendar and a simple list and table. The learner will review the list of holidays and special occasions, and then perform an internet search to find the correct dates. Discuss the fact that different provinces may have different holidays, and ensure they fill out the calendar according to the holiday dates in their province. Have them circle all of the dates on the calendar provided.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Have the learner research two to three holidays that interest them and write a small summary about each holiday.