

Task-Based Activity: Reading a brochure to understand the GED

Laubach Connection:Laubach Way to Reading (LWR) Book 4, Lesson 20

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all the goal paths will need to read brochures for a variety of different reasons. However, this task-based activity will be of particular interest to those learners on the academic goal paths that wish to pursue a GED.

Task-Based Activity Description:The learner will read a text (excerpt from a GED brochure) to connect ideas and locate information.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.2:** Read texts to locate and connect ideas and information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses an excerpt from a GED brochure.

In lesson twenty, an adult education centre is discussed on a talk-radio show. Discuss with the learner how they learned about your agency. Discuss whether their current goal includes writing the GED. Discuss the importance of having a Grade 12 or equivalency especially for employment. Ask the learner if they have ever had any trouble reading a brochure before.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have the learner bring in brochures or pamphlets they have received to review