

Task-Based Activity: Hockey Hall of Fame research

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 13

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the Apprenticeship, Employment, Independence, Postsecondary and Secondary School Credit Paths will need to use websites as research resources for a variety of different reasons.

Task-Based Activity Description: The learner will perform multi-step digital tasks (Hockey Hall of Fame website) to research specific questions (**D.2**). The learner will interpret simple documents to locate and connect information (**A2.2**) and will calculate costs using discounts (**C1.2**).

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

C: Understand and Use Numbers

C1: Manage Money

- **C1.2:** Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts

D: Use Digital Technology

D.2 Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Question sheets
- Internet access
- Calculator

Overview

Activity Introduction

Lesson thirteen introduces Jackie Robinson, a famous sports figure. This task uses the Hockey Hall of Fame website. Using a digital device, the learner will access the Hockey Hall of Fame Website and use the layout to locate information; they may need to read documents such as maps, lists and tables. To answer the questions, the learner will either locate information and/or perform calculations.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Research other attractions that are of interest to the learner
- Develop a budget for a group outing to an attraction

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at using websites to research information:

- ☐ Yes
☐ No

Activity

Using a digital device search for the Canadian Hockey Hall of Fame website. Answer the questions below using information you find on the website.

1. Where is the Hockey Hall of Fame (city and address)?

2. When is the museum open?

3. You are bringing your sixty-seven year-old mother and eleven year-old nephew to the Hockey Hall of Fame. How much will it cost for the three of you to go to the museum?

4. You are buying two general admission tickets for yourself and your partner. You decide to buy them online. Are there any deals if you pay this way? If so, calculate the cost of the tickets with the deal.

5. Name three exhibits that you can see at the Hockey Hall of Fame.

Post self-assessment

I think my skills have improved as a result of completing this activity.

- ☐ Yes
☐ No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2.2: Interpret simple documents to locate and connect information</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information			
<p>C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts</p> <ul style="list-style-type: none">• calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers• calculates percentages• interprets and applies rates (e.g. \$/kg, \$/1)• chooses and performs required operation(s); may make inferences to identify required operation(s)• selects appropriate steps to reach solutions• represents costs and rates using monetary symbols, decimals and percentages• makes simple estimates			

<ul style="list-style-type: none">• interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$)• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) <p>D.2: Perform well-defined, multi-step digital tasks</p> <ul style="list-style-type: none">• selects and follows appropriate steps to complete tasks• locates and recognizes functions and commands• makes low-level inferences to interpret icons and text• begins to identify sources and evaluate information• performs simple searches using keywords (e.g. internet, software help menu)			
<p>The learner needs to work on the following:</p>			
<p>This task was successfully completed</p>		<p>This task needs to be tried again</p>	
<p>Practitioner Comments:</p>			
<p>Learner Comments:</p>			