

## Task-Based Activity: Create a Christmas party poster

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at creating simple documents.

☐ Yes

☐ No

### Activity

Use the information in the paragraph to create a poster for the party. All the information you read about the party should be included on your poster.

Create a Christmas party poster for your adult learning centre. The date is December 18, 2014. The time is 11:00 a.m. to 2:00 p.m. Finally, the place is your adult learning centre. Be sure to mention that Gusto's Italian Cuisine is catering and that there will be many games with exciting prizes. Remind everyone to bring a reusable water bottle.



### Post self-assessment

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

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## Assessment

### Task-Based Activity: Create a Christmas party poster

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<b>A1.1: Read brief texts to locate specific details</b> <ul style="list-style-type: none"><li>• reads short texts to locate a single piece of information</li><li>• decodes words and makes meaning of sentences in a single text</li><li>• follows the sequence of events in straightforward chronological texts</li><li>• follow simple, straightforward instructional texts</li><li>• identifies the main idea in brief texts</li><li>• requires support to identify sources and to evaluate and integrate information</li></ul>			
<b>B3.2b: Create simple documents to sort, display and organize information</b> <ul style="list-style-type: none"><li>• follows conventions to display information in simple documents (e.g. use of font, colour, shading, bulleted lists)</li><li>• sorts entries into categories</li><li>• displays one or two categories of information organized according to content to be presented</li><li>• identifies parts of documents using titles, row and column headings and labels</li></ul>			

<b>B4: Express oneself creatively, such as by writing journal entries, telling a story and creating art</b> <ul style="list-style-type: none"> <li>the tasks in this task group are not rated for complexity</li> </ul>			
<b>The learner needs to work on the following:</b>			
<b>This task was successfully completed</b>		<b>This task needs to be tried again</b>	
<b>Practitioner Comments:</b>			
<b>Learner Comments:</b>			