

## Task-Based Activity: Understanding voting procedures

**Laubach Connection:** Laubach Way to Reading (LWR) Book 4, Lesson 18

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

**Rationale:** Learners on the all the goal paths will need to read information and perform web-based searches for a variety of different reasons.

**Task-Based Activity Description:** The learner will read a brief text (about voting) to locate and connect ideas and information and search for related information in a website.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A1: Read continuous text

- **A1.2:** Read text to locate and connect ideas and information

#### D: Use Digital Technology

- **D.2:** Perform well-defined, multi-step digital tasks

#### D: Use Digital Technology

#### Materials Required

- Pen or pencil and eraser
- Internet access
- Question sheets

## Overview

### Activity Introduction

This task uses an excerpt of text from a website about voting in a federal election.

In lesson eighteen, a voter registration card is filled out. Discuss with the learner if they usually vote in elections. Discuss the importance of voting to make sure opinions and beliefs of the population are represented by the government. Discuss the different levels of government and the fact that there are elections at each level. Explain that this activity is focused on information about federal elections.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- In a classroom or small group setting have the learners campaign to be “leader” or “president”
- Hold a mock election