

## Task-Based Activity: Write a personal letter

**Laubach Connection:** Laubach Way to Reading (LWR) Book 4, Lesson 2

**OALCF Link**

### Relevant Goal Paths

Independence

**Rationale:** Learners on the Independence Path may want to write personal letters for a variety of different reasons.

**Task-Based Activity Description:** The learner will read a brief text (a personal letter) and write a response to the letter.

### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A1: Read continuous text

- **A1.2:** Read texts to locate and connect ideas and information

#### B: Communicate Ideas and Information

##### B2: Write continuous text

- **B2.2:** Write texts to explain and describe information and ideas

### Materials Required

- Pen or pencil and eraser
- Question sheets
- More Stories 4

## Overview

### Activity Introduction

In this task the learner will write a personal letter.

In lesson two, a family reunion is described. The corresponding story found in More Stories 4 is from one of the reunion participants. Describe with the learner if they have ever written a personal letter before. Discuss the importance of understanding how to write a letter.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner read the story and compose the letter. When they have completed the activity, have the learner complete the post self-assessment. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Write the letter as an email
- Write letters to peers