

Task-Based Activity: Hockey Hall of Fame research

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at using websites to research information:

- ☐ Yes
☐ No

Activity

Using a digital device search for the Canadian Hockey Hall of Fame website. Answer the questions below using information you find on the website.

1. Where is the Hockey Hall of Fame (city and address)?

2. When is the museum open?

3. You are bringing your sixty-seven year-old mother and eleven year-old nephew to the Hockey Hall of Fame. How much will it cost for the three of you to go to the museum?

4. You are buying two general admission tickets for yourself and your partner. You decide to buy them online. Are there any deals if you pay this way? If so, calculate the cost of the tickets with the deal.

5. Name three exhibits that you can see at the Hockey Hall of Fame.

Post self-assessment

I think my skills have improved as a result of completing this activity.

- ☐ Yes
☐ No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2.2: Interpret simple documents to locate and connect information</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information			
<p>C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts</p> <ul style="list-style-type: none">• calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers• calculates percentages• interprets and applies rates (e.g. \$/kg, \$/1)• chooses and performs required operation(s); may make inferences to identify required operation(s)• selects appropriate steps to reach solutions• represents costs and rates using monetary symbols, decimals and percentages• makes simple estimates			

<ul style="list-style-type: none">• interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$)• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) <p>D.2: Perform well-defined, multi-step digital tasks</p> <ul style="list-style-type: none">• selects and follows appropriate steps to complete tasks• locates and recognizes functions and commands• makes low-level inferences to interpret icons and text• begins to identify sources and evaluate information• performs simple searches using keywords (e.g. internet, software help menu)			
The learner needs to work on the following:			
This task was successfully completed		This task needs to be tried again	
Practitioner Comments:			
Learner Comments:			