

## Task-Based Activity: Understanding voting procedures

**Laubach Connection:** Laubach Way to Reading (LWR) Book 4, Lesson 18

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

**Rationale:** Learners on the all the goal paths will need to read information and perform web-based searches for a variety of different reasons.

**Task-Based Activity Description:** The learner will read a brief text (about voting) to locate and connect ideas and information and search for related information in a website.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A1: Read continuous text

- **A1.2:** Read text to locate and connect ideas and information

#### D: Use Digital Technology

- **D.2:** Perform well-defined, multi-step digital tasks

#### D: Use Digital Technology

#### Materials Required

- Pen or pencil and eraser
- Internet access
- Question sheets

## Overview

### Activity Introduction

This task uses an excerpt of text from a website about voting in a federal election.

In lesson eighteen, a voter registration card is filled out. Discuss with the learner if they usually vote in elections. Discuss the importance of voting to make sure opinions and beliefs of the population are represented by the government. Discuss the different levels of government and the fact that there are elections at each level. Explain that this activity is focused on information about federal elections.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- In a classroom or small group setting have the learners campaign to be “leader” or “president”
- Hold a mock election

## Task-Based Activity: Understanding voting procedures

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at reading and understanding information:

- ☐ Yes  
☐ No

### Activity

#### Voting Procedures During an Election Period

##### 1. Voter information card

Electors whose information is in the National Register of Electors will receive a voter information card. This confirms that your name is on the voters' list and states when and where you vote



##### 2. I did not get a card

If you do not receive a voter information card, call your local elections office to ensure that you are on the voters' list. If you do not have the number, call Elections Canada, in Ottawa, at **1-800-463-6868**.

##### 3. Advance poll and special ballot

If you cannot or do not wish to vote on election day, you can vote at the advance polls or by special ballot. The dates and location are on your voter information card.

##### 4. On election day

Go to your polling station. The location is on your voter information card. Bring this card and proof of your identity and address to the polling station.

##### 5. Marking the ballot

Mark an "X" in the circle next to the name of the candidate of your choice.

##### 6. Voting is secret

Your vote is secret. You will be invited to go behind the screen to mark your ballot. Once marked, fold it and present it to the poll officials.

##### 7. The ballot box

The poll official will tear off the ballot number and give your ballot back to you to deposit in the ballot box.

##### 8. The election results

When the polls close, every ballot is counted and the results are made public. You can see the results on television or on the Elections Canada website ([www.elections.ca](http://www.elections.ca)).

Source: <http://www.elections.ca>

1. If you do not receive a voter information card, what should you do?

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2. List the items you need to bring with you to the polling station on Election Day.

3. After you have marked your ballot, what should you do with it?

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4. Search for the Elections Canada website on the Internet. Use your postal code to find your electoral district. Record it here:

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### **Post self-assessment**

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

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## Assessment

### Task-Based Activity: Understanding voting procedures

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

| Performance Descriptors   | Needs Work | Improving | Excellent |
|---|------------|-----------|-----------|
| <p><b>A1.2: Read texts to locate and connect ideas and information</b></p> <ul style="list-style-type: none"><li>• scans text to locate information</li><li>• locates multiple pieces of information in simple texts</li><li>• makes low-level inferences</li><li>• makes connections between sentences and between paragraphs in a single text</li><li>• reads more complex texts to locate a single piece of information</li><li>• follows the main events of descriptive, narrative and informational texts</li><li>• obtains information from detailed reading</li><li>• begins to identify sources and evaluate information</li></ul> <p><b>D.2: Perform well-defined, multi-step digital tasks</b></p> <ul style="list-style-type: none"><li>• selects and follows appropriate steps to complete tasks</li><li>• locates and recognizes functions and commands</li><li>• makes low-level inferences to interpret icons and text</li><li>• begins to identify sources and evaluate information</li><li>• performs simple searches using keywords (e.g. internet, software help menu)</li></ul> |            |           |           |

**The learner needs to work on the following:**

**This task was successfully completed**

**This task needs to be tried again**

**Practitioner Comments:**

**Learner Comments:**