

Task-Based Activity: Watch an apprenticeship video

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 15

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all the goal paths will need to watch informational videos for a variety of different reasons.

Task-Based Activity Description : The learner will watch a short video to extract information about becoming an apprentice **(A3)**. The learner will fill out a simple document (summary sheet) using the information from the video **(B3.2a)**.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A3: Extract information from films, broadcasts and presentations

B: Communicate Ideas and Information

B3: Complete and create documents

- **B3.2a:** Use layout to determine where to make entries in simple documents

Materials Required

- Pen or pencil and eraser
- Internet access to watch a video
- Question sheets

Overview

Activity Introduction

In lesson fifteen, Roy loses his factory job. This task uses a short, informational video about apprenticeship and a summary sheet. The learner will watch the video and take notes while watching. If necessary, they can watch the video more than once. The learner will fill out the summary sheet.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Look for a variety of videos on apprenticeship for the learner to review
- Research a specific apprenticeship the learner is interested in

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at understanding information through videos:

- ☐ Yes
- ☐ No

Activity

“Becoming an Apprentice” by Employment Ontario:

<http://www.videodelivery.gov.on.ca/player/download.php?file=http://www.media.gov.on.ca/fbe1b4dc7721ccc3/en/pages/text.html>

Use the link provided to find and watch the “Becoming an Apprentice” video by Employment Ontario. While you are watching, make notes about information you think is important. Use the information from the video to fill out the summary sheet below.

Note: If the link provided doesn’t work, search for the video using the search terms:

- Becoming an apprentice
- and
- Employment Ontario

Becoming an Apprentice

What is an apprenticeship?

List some apprenticeship jobs

-
-
-
-
-

There are more than _____ skilled trades!

List four ways to become an apprentice

- 1.
- 2.
- 3.
- 4.

Costs...

It costs \$_____ to register as an apprentice.

In class instruction is about \$_____ for _____ weeks.

It is \$ _____ to write the Certification of Qualification exam.

The Loans for Tools program offers an _____ loan to help newly registered apprentices get the tools they need for their skilled trade.

Post self-assessment

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A3: <i>The tasks in this task group are not rated for complexity</i></p> <p>B3.2a: Use layout to determine where to make entries in simple documents</p> <ul style="list-style-type: none">• uses layout to determine where to make entries• begins to make some inferences to decide what information is needed, where and how to enter the information• makes entries using a limited range of vocabulary• follows instructions on documents			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: