

Task-Based Activity: Magazine Table of Contents

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 8

OALCF Link

Relevant Goal Paths

Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the Independence, Postsecondary and Secondary School Credit Paths will need to read a table of contents for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a somewhat complex document (table of contents) to connect, evaluate and integrate information (A2.3).

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- A2.3 Interpret somewhat complex documents to connect, evaluate and integrate information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson eight, a table of contents document is introduced. This task uses a more complex table of contents from a magazine. The learner will examine the table of contents and use sub-headings, titles, colour and images to connect information. The learner will then answer the questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have learners use different tables of contents to locate articles in magazines they are interested in.
- Have learners read magazine articles and pick out words and ideas they don't understand. Look up the meanings of the words and discuss the ideas.