

Task-Based Activity: Interpret a City Garbage Collection Flyer

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at interpreting information from flyers.

Yes

No

Activity

City Garbage Collection

Garbage Collection: (555) 477-8989

Recycling Collection: (555) 446-9999

Bulk Pick-up: (555) 445- 8822

Yard Waste Collection

Spring/Summer Collection,
April 3 – September 27

Fall Collection,
September 29 – November 28

Plastic bags are not accepted for
city yard waste collection.

Need a bulk material pick-up?

For bulk materials (mattresses,
couches, etc.) to be collected
please call **555-445- 8822**
to arrange a pick-up date.



Weekly Garbage Pick-up

A maximum of six containers or bags will be collected each week. Each container or bag must weigh less than 22 kg to be collected. Please place garbage on the curb by 7:30 a.m. every Thursday.

Acceptable items for pick-up:

- Plastic tubs and lids
- All plastic bottles with twist off caps
- Paper, milk and juice cartons
- Cardboard
- Metal cans, aluminum foil, glass bottles and jars
- Newspapers and magazines

1. If you wanted to ask a question about garbage collection, which telephone number would you call? _____

2. What day and what time should you bring your garbage to the curb?

3. What is the maximum number of bags or containers allowed on garbage collection day?

4. When does the fall yard waste collection take place?

5. What does the city not accept for yard waste collection?

6. How would you get bulk materials picked up from your house?

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: City Garbage Collection

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A2.3: Interpret somewhat complex documents to connect, evaluate and integrate information <ul style="list-style-type: none">• performs complex searches using multiple search criteria• manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks-integrates several pieces of information from documents• uses layout to locate information• identifies the purpose and relevance of documents			

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|---|--|--|--|
| <ul style="list-style-type: none">• makes inferences and draws conclusions from information displays• identifies sources, evaluates and integrates information | | | |
| The learner needs to work on the following: | | | |
| This task was successfully completed This task needs to be tried again | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |