

Task-Based Activity: Interpret a City Garbage Collection Flyer

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 5

OALCF Link

Relevant Goal Paths

Employment, Independence

Rationale: Learners on the Employment and Independence Paths will need to read flyers for a variety of different reasons.

Task-Based Activity Description: The learner will read a somewhat complex document (flyer) to connect, find and integrate information **(A2.3)**.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.3** Interpret somewhat complex documents to connect, evaluate, and integrate information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson five you are introduced to Lewis Burns who works for the public works department of the city. This task uses a flyer sent out from the city explaining the waste collection protocol for the upcoming year. The learner will read the flyer and locate specific pieces of information about the local garbage collection program. They will use that information to answer questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have learners analyze other types of flyers such as a garage sale or a community music concert
- Have learners create a flyer