

Task-Based Activity: Interpret a City Garbage Collection Flyer

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 5

OALCF Link

Relevant Goal Paths

Employment, Independence

Rationale: Learners on the Employment and Independence Paths will need to read flyers for a variety of different reasons.

Task-Based Activity Description: The learner will read a somewhat complex document (flyer) to connect, find and integrate information (**A2.3**).

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.3** Interpret somewhat complex documents to connect, evaluate, and integrate information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson five you are introduced to Lewis Burns who works for the public works department of the city. This task uses a flyer sent out from the city explaining the waste collection protocol for the upcoming year. The learner will read the flyer and locate specific pieces of information about the local garbage collection program. They will use that information to answer questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have learners analyze other types of flyers such as a garage sale or a community music concert
- Have learners create a flyer

Task-Based Activity: Interpret a City Garbage Collection Flyer

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at interpreting information from flyers.

Yes

No

Activity

City Garbage Collection

Garbage Collection: (555) 477-8989

Recycling Collection: (555) 446-9999

Bulk Pick-up: (555) 445- 8822

Yard Waste Collection

Spring/Summer Collection,
April 3 – September 27

Fall Collection,
September 29 – November 28

Plastic bags are not accepted for
city yard waste collection.

Need a bulk material pick-up?

For bulk materials (mattresses,
couches, etc.) to be collected
please call **555-445- 8822**
to arrange a pick-up date.



Weekly Garbage Pick-up

A maximum of six containers or bags will be collected each week. Each container or bag must weigh less than 22 kg to be collected. Please place garbage on the curb by 7:30 a.m. every Thursday.

Acceptable items for pick-up:

- Plastic tubs and lids
- All plastic bottles with twist off caps
- Paper, milk and juice cartons
- Cardboard
- Metal cans, aluminum foil, glass bottles and jars
- Newspapers and magazines

1. If you wanted to ask a question about garbage collection, which telephone number would you call? _____

2. What day and what time should you bring your garbage to the curb?

3. What is the maximum number of bags or containers allowed on garbage collection day?

4. When does the fall yard waste collection take place?

5. What does the city not accept for yard waste collection?

6. How would you get bulk materials picked up from your house?

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: City Garbage Collection

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A2.3: Interpret somewhat complex documents to connect, evaluate and integrate information <ul style="list-style-type: none">• performs complex searches using multiple search criteria• manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks-integrates several pieces of information from documents• uses layout to locate information• identifies the purpose and relevance of documents			

- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none">• makes inferences and draws conclusions from information displays• identifies sources, evaluates and integrates information | | | |
| The learner needs to work on the following: | | | |
| This task was successfully completed This task needs to be tried again | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |