

Task-Based Activity: Online Word Quest

Laubach Connection:Laubach Way to Reading (LWR) Book 4, Lesson 21

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all goal paths will need to use dictionaries and thesauruses for a variety of different reasons.

Task-Based Activity Description: The learner will use the Internet to find definitions, synonym and antonyms; this is a multi-step process.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2** Interpret simple documents to locate and connect ideas

D: Use Digital Technology

D.1:Perform simple digital tasks according to a set procedure

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

Lesson 21 is about how to use a dictionary. This task uses a word list from book 4 and two online websites. Learners will log-on to a digital device and open a web browser. Next, they will open Google or Yahoo and type “Dictionary.com” in the search bar. Once they enter the website, they will search for their words and copy the definitions on a separate piece of paper. After they are finished, they should open a new browser window and complete the same steps to enter “Thesaurus.com”. Once inside the new website, learners will look up one synonym and antonym for each word and record them.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have learners use the words they learned in full sentences

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at using dictionaries and thesauruses:

☐ Yes

☐ No

Activity

1. Using the website Dictionary.com, look up the words in the list provided. Record the definitions on a separate piece of paper. If there is more than one definition per word write them all.
2. Look up each word on Thesaurus.com to find one synonym and one antonym for each word. Record the antonym and synonym.

Word List:

Synonym

Antonym

1. advertise
2. bugle
3. chapter
4. direction
5. enemy
6. frown
7. huge
8. kneel
9. loaves
10. manager
11. neighbourhood
12. ought
13. power
14. ribbon
15. schedule
16. ticket
17. usually
18. view
19. weigh
20. zoo

Post self-assessment

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A2.2: Interpret very simple documents to locate specific details <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information D.2: Perform well-defined, multi-step digital tasks <ul style="list-style-type: none">• selects and follows appropriate steps to complete tasks			

<ul style="list-style-type: none">• locates and recognizes functions and commands• makes low-level inferences to interpret icons and text• begins to identify sources and evaluate information• performs simple searches using keywords (e.g. internet, software help menu)			
The learner needs to work on the following:			
<div></div>			
This task was successfully completed		This task needs to be tried again	
Practitioner Comments:			
<div></div>			
Learner Comments:			
<div></div>			