

Task-Based Activity: Interpret a small town map

Laubach Connection: Laubach Way to Reading (LWR) Book 4, Lesson 9

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the Apprenticeship, Employment, Independence, Postsecondary and Secondary School Credit Paths will need to read maps for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a simple document (street map) to locate and connect information **(A2.2)**.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

In lesson nine, a street map is introduced. This task uses a town street map with a legend. The learner will examine the map and use it to answer the questions.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have learners trace a day of activities on the map
- Use a local community map to complete a similar task-based activity
- Have learners draw a map of the local neighbourhood