

Task-Based Activity: Interpret a bus schedule

Learner Name: _____

Date: _____

Pre self-assessment

I need to improve my skills at reading schedules and understanding time:

☐ Yes

☐ No

Activity

Bus 15 Runs Daily Cedarcreek Transit North End Route							
Brace Ave.	Fredrick Centre Street	College Street	Stanley Street	Park Mall Hamp Road	Starway Blvd.	York Centre Road	Brace Ave.
1	2	3	4	5	6	7	1
-	-	-	am6:00	6:05	6:10	6:15	6:30
6:35	6:40	6:45	6:50	6:55	7:00	7:05	7:10
7:15	7:20	7:25	7:30	7:35	7:40	7:45	7:50
7:55	8:00	8:05	8:10	8:15	8:20	8:25	8:30
8:35	8:40	8:45	8:50	8:55	9:00	9:05	9:10
9:15	9:20	9:25	9:30	9:35	9:40	9:45	9:50
9:55	10:00	10:05	10:10	10:15	10:20	10:25	10:30
10:35	10:40	10:45	10:50	10:55	11:00	11:05	11:10
11:15	11:20	11:25	11:30	11:35	11:40	11:45	11:50
11:55	pm12:00	12:05	12:10	12:15	12:20	12:25	12:30
12:35	12:40	12:45	12:50	12:55	1:00	1:05	1:10
1:15	1:20	1:25	1:30	1:35	1:40	1:45	1:50
1:55	2:00	2:05	2:10	2:15	2:20	2:25	2:30
2:35	2:40	2:45	2:50	2:55	3:00	3:05	3:10
3:15	3:20	3:25	3:30	3:35	3:40	3:45	3:50
3:55	4:00	4:05	4:10	4:15	4:20	4:25	4:30
4:35	4:40	4:45	4:50	4:55	5:00	5:05	5:10
5:15	5:20	5:25	5:30	5:35	5:40	5:45	5:50
5:55	6:00	6:05	6:10	6:15	6:20	6:25	6:30
6:35	6:40	6:45	6:50	6:55	7:00	7:05	7:10
7:15	7:20	7:25	7:30	-	-	-	-

1. How often does the bus run?

2. When and where does the bus start every morning?

3. When and where does the bus end every night?

4. If you get on the bus at Stanley Street and need to be at Brace Ave. at 8:30 a.m. what time do you need to catch the bus?

5. You get on the bus at Fredrick Centre Street. You need to be at Park Mall Hamp Road at 4:15 p.m. At what time should you catch the bus? _____

6. You will catch the bus at College Street. You need to be at Starway Blvd. At 11:00 a.m.

a) At what time should you catch the bus?

b) How long will the ride take you?

Post self-assessment

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

Assessment

Task-Based Activity: Interpret a bus schedule

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2.2: Interpret simple documents to locate and connect information</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information			
<p>C2.1: Measure time and make simple calculations</p> <ul style="list-style-type: none">• adds, subtracts, multiplies and divides whole numbers and decimals• recognizes values in number and word format• understands chronological order• reads time on analog and digital clocks• identifies and performs required operation• represents dates and times using standard conventions• chooses appropriate units of measurement (e.g. hours, minutes, seconds)			

- interprets and represents time using whole numbers, decimals (e.g. .25, .5) and simple common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$ hour)
- follows apparent steps to reach solutions
- rounds to nearest minute or hour
- uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: