

Task-Based Activity: Reading a brochure to understand the GED

Laubach Connection:Laubach Way to Reading (LWR) Book 4, Lesson 20

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all the goal paths will need to read brochures for a variety of different reasons. However, this task-based activity will be of particular interest to those learners on the academic goal paths that wish to pursue a GED.

Task-Based Activity Description:The learner will read a text (excerpt from a GED brochure) to connect ideas and locate information.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.2:** Read texts to locate and connect ideas and information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses an excerpt from a GED brochure.

In lesson twenty, an adult education centre is discussed on a talk-radio show. Discuss with the learner how they learned about your agency. Discuss whether their current goal includes writing the GED. Discuss the importance of having a Grade 12 or equivalency especially for employment. Ask the learner if they have ever had any trouble reading a brochure before.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Have the learner bring in brochures or pamphlets they have received to review

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at reading brochures:

- ☐ Yes
- ☐ No

Activity

What are the GED Tests?

GED Tests are a set of five tests in the core high school curriculum areas:

- Language Arts: Reading
- Language Arts: Writing
- Mathematics Part 1 (use of calculator)

Part 2 (no calculator)

- Social Sciences
- Science

The test measures important knowledge and competencies (such as your ability to understand and apply information; to evaluate, analyze and draw conclusions; and to express ideas and opinions in writing) that are usually obtained in a regular high school program of study.

The tests consist of questions that require the use of important ideas. Only a few questions ask for specific details, definitions or facts. Multiple-choice questions are used for each of the five tests. The Language Arts: Writing Test includes an essay component; all candidates must pass this section to obtain a score for the test. The Mathematics test includes the use of standard and coordinate plane grids and a calculator.

The GED Tests are available in French and English. Special editions and accommodations are available to help people with special needs and physical and/or learning disabilities. Please refer to page four for more information.

The tests used in Canada have been developed specifically for Canadians.

Am I eligible to take the GED Tests?

To write the GED Tests in Ontario, you must meet the following requirements:

1. Be at least 18 years old*
2. Have not graduated from high school
3. Have been out of the school system for at least one year
4. Be a resident of Ontario

* Candidates who are 18 years old must provide a date of leaving letter from the last high school they attended. Home-schooled candidates must provide a letter from their Board of Education indicating that they have been home-schooled.

Why do people write the GED Tests?

Some of the reasons people write their GED Tests are:

- To receive a high school equivalency certificate
- To qualify for employment
- To gain promotion within their own organization
- To apply for admission to an educational or training institution
- To achieve personal satisfaction

How long do the tests take and what subjects are included in each test?

The five tests take a total of seven hours and five minutes to complete.

Test	Content	No. of Questions	Time
Language Arts: Writing (Part I)	Organization 15% Sentence Structure 30% Mechanics 25% Usage 30%	50	1 hour, 15 minutes
Language Arts: Writing (Part II)	Essay Component	Essay	45 minutes
Language Arts: Reading	Literary Text 75% • Poetry • Drama • Fiction (Pre-1920, 1920-1960, 1960 to present) Non-fiction Text 25% • Non-fiction Prose (Biography, Critical Review of Fine and Performing Arts) • Workplace Documents	40	1 hour, 5 minutes
Mathematics	Numbers, Number Sense and Operations 20-30% Data, Statistics, and Probability 20-30% Geometry, and Measurement 20-30% Algebra, Functions, and Patterns 20-30%	50	1 hour, 30 minutes
Social Studies	History 40% Civics 25% Economics 20% Geography 15%	50	1 hour, 30 minutes

Science	Live Science 45% (Biology and Health) Earth and Space Science 20% Physics Science 35% (Chemistry and Physics)	50	1 hour, 20 minutes
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Source: http://www.ilc.org/pdfs/ged/ged_handbook_en.pdf

1. How many tests are there in the GED? _____

2. What languages is the GED available in Canada?

3. What is the minimum age to write the GED? _____

4. List three reasons why someone might write the GED.

- _____
- _____
- _____

5. How many questions are in the social studies section of the GED?

6. What is the total amount of time it would take to complete all five tests?

Post self-assessment

I think my skills have improved as a result of completing this activity.

☐ Yes

☐ No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1.2: Read texts to locate and connect ideas and information</p> <ul style="list-style-type: none">• scans text to locate information• locates multiple pieces of information in simple texts• makes low-level inferences• makes connections between sentences and between paragraphs in a single text• reads more complex texts to locate a single piece of information• follows the main events of descriptive, narrative and informational texts• obtains information from detailed reading• begins to identify sources and evaluate information			
<p>A2.2: Interpret simple documents to locate and connect information</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information			

The learner needs to work on the following:			
This task was successfully completed		This task needs to be tried again	
Practitioner Comments:			
Learner Comments:			