

Task-Based Activity: Fire Evacuation Plan

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at drawing diagrams.

Yes

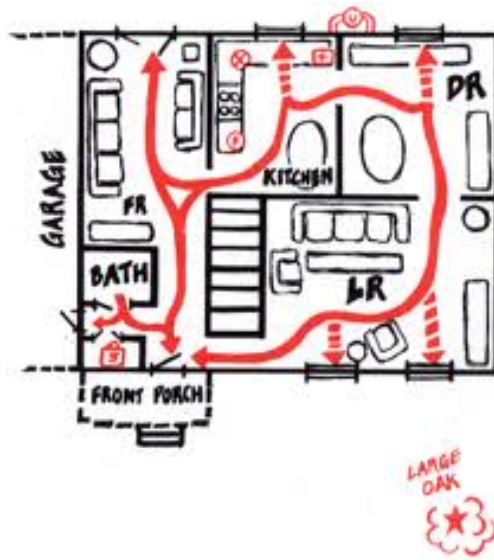
No

Activity

Having a home evacuation plan is very important. You need to make sure you have:

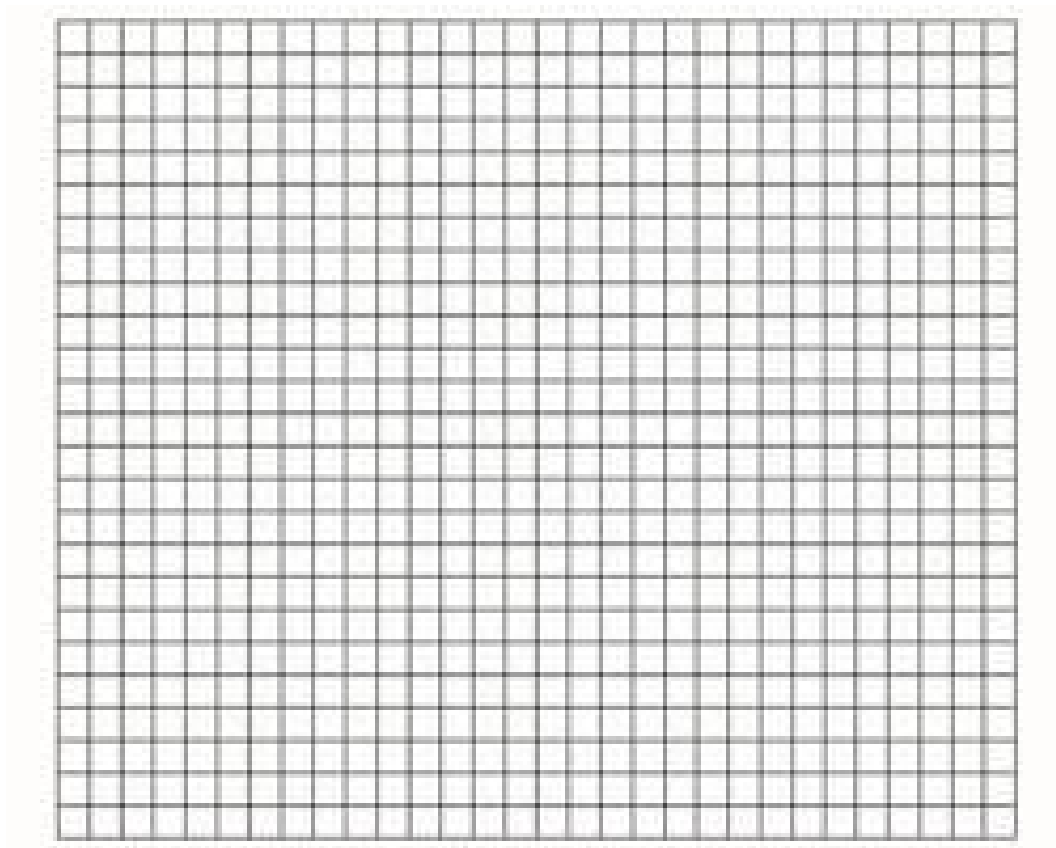
- A floor plan of your home that shows two ways out of every room, including windows.
- Approved collapsible ladders to escape from upper story windows.
- A plan to practice escaping from every room in the home. Make sure everyone understands the escape plan. You should practice your plan at least twice per year. Make sure that everyone who lives in your home practices the plan.
- Teach children not to hide from firefighters.
- An outside meeting place where everyone will gather after you have escaped.

Sample Evacuation Plan



Create an Evacuation Plan

- Draw a rough floor plan of your home using the grid paper provided on the next page.
- If your home has more than one story use two pieces of grid paper.
- Use arrows to show two ways out of every room.
- Windows that open can be used as a way out of a room.
- Show all the doors and windows.
- Include a meeting place that is outside of your home on your evacuation plan.



Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Fire Evacuation Plan

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1.1: Read brief texts to locate specific details</p> <ul style="list-style-type: none">• reads short texts to locate a single piece of information• decodes words and makes meaning of sentences in a single text• follows the sequence of events in straightforward chronological texts• follow simple, straightforward instructional texts• identifies the main idea in brief texts• requires support to identify sources and to evaluate and integrate information <p>B3.2b: Create simple documents to sort, display and organize information</p> <ul style="list-style-type: none">• follows conventions to display information in simple documents (e.g. use of font, colour, shading, bulleted lists)• sorts entries into categories• displays one or two categories of information organized according to content to be presented• identifies parts of documents using titles, row and column headings and labels			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: