

Task-Based Activity: Used car advertisement

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 15

OALCF Link

Relevant Goal Paths

Employment, Independence

Rationale: Learners on the Employment and Independence Paths will need to read advertisements and make calculations for a variety of different reasons.

Task-Based Activity Description: The learner will read an advertisement for a used car and make calculations based on the information provided.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

C: Understand and Use Numbers

C1: Manage money

- **C1.2:** Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses an advertisement for a used car.

In lesson fifteen, Jill is learning to drive. Discuss with the learner if they drive and have ever purchased a vehicle before. Discuss the importance of understanding how to calculate payments if you are purchasing an item like a car. Ask the learner if they have ever had any trouble reading advertisements before.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Bring in a variety of different “for sale” advertisements for the learner to interpret
- Have the learner look up new cars on the Internet to determine cost and monthly payments

Task-Based Activity:

Learner Name: _____ Date: _____


Pre self-assessment

I need to improve my skills at reading advertisements and making calculations:

Yes

No

Activity

For Sale: 2008 Sedan	
4 cyl engine 5 speed automatic transmission New all season tires Tinted glass Reclining front bucket seats AM/FM stereo with CD player Steering wheel radio controls Air conditioning Cruise control Price \$6,000.00 0% Financing over 10 months with minimum 10% down payment	Cars R Us
	

1. What is the name of the company selling the car?

2. What type of transmission does the car have?

You have saved up to 10% of the cost of the car for the down payment. You can pay the rest off in 10 equal monthly payments.

3. How much is your down payment?

4. How much is your monthly payment?

5. The car will lose 25% of its value the first year you own it. How much will it be worth after one year?

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment Task-Based Activity:

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2:</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• uses layout to locate information• makes low-level inferences <p>C1:</p> <ul style="list-style-type: none">• calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers• calculates percentages• chooses and performs required operation(s); may make inferences to identify required operation(s)• selects appropriate steps to reach solution• represents costs and rates using monetary symbols, decimals and percentages• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: