

## Task-Based Activity: Create a budget for a three-day vacation

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 3**

### OALCF Link

#### Relevant Goal Paths

Employment, Independence

**Rationale:** Learners on the Employment and Independence Paths will need to create budgets for a variety of different reasons.

#### Task-Based Activity Description:

The learner will create a travel budget for a three-day trip.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### B: Communicate Ideas and Information

##### B3: Complete and create documents

- **B3.1a:** Make straightforward entries to complete very simple documents

#### C: Understand and Use Numbers

##### C1: Manage money

- **C1.1** Compare costs and make simple calculations

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

In lesson three, the Masons decide that they will go on a three-day trip at the end of the month. Discuss with the learner if they have ever created a budget for a short trip before. Discuss the importance of budgeting to be able to spend your money wisely and save money.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Compare the costs of different hotels online
- Calculate gas costs for a short trip

## Task-Based Activity: Create a budget for a three-day vacation

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at creating budgets:

Yes

No

### Activity

Think of a place where you could go on a trip for three days. Prepare a budget for a three-day trip by estimating the cost of each item. After you have put in all the costs, add up the total estimated cost of the trip.

My Trip Budget	
Travel Costs (gas and parking/bus or train)	
Hotel or Accommodation Costs	
Meal Costs	
Other Costs (e.g. souvenirs)	
Total Cost	

## Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Create a budget for a three-day vacation

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<b>B3.1a: Make straightforward entries to complete very simple documents</b> <ul style="list-style-type: none"><li>• makes a direct match between what is requested and what is entered</li><li>• makes entries using familiar vocabulary</li></ul> <b>C1.1: Compare costs and make simple calculations</b> <ul style="list-style-type: none"><li>• adds, subtracts, multiplies and divides whole numbers and decimals</li><li>• recognizes values in number and word format</li><li>• understands numerical order</li><li>• begins to interpret integers, such as in a negative bank balance</li><li>• identifies and performs required operation</li><li>• follows apparent steps to reach solutions</li><li>• interprets and represents costs using monetary symbols and decimals</li></ul>			

<ul style="list-style-type: none"><li>• rounds to the nearest dollar</li><li>• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li></ul>			
<b>The learner needs to work on the following:</b>			
<div></div>			
<b>This task was successfully completed</b>		<b>This task needs to be tried again</b>	
<b>Practitioner Comments:</b>			
<div></div>			
<b>Learner Comments:</b>			
<div></div>			