

## Task-Based Activity: Calculate the cost of a meal using an online menu

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 1

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

**Rationale:** Learners on all the goal paths will need to look up information, make lists and make calculations for a variety of different reasons.

**Task-Based Activity Description:** The learner will look up an online menu to choose food items and calculate the price of a meal.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### B: Communicate Ideas and Information

##### B3: Complete and create documents

- **B3.1b** Create very simple documents to display and organize a limited amount of information

#### C: Understand and Use Numbers

##### C1: Manage money

- **C1.1** Compare costs and make simple calculations

#### D: Use Digital Technology

- **D.2** Perform well-defined, multi-step digital tasks

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task uses an online menu that the learner chooses.

In lesson one, Jason describes how he goes to a restaurant after class with other students. Discuss with the learner if they have ever looked up a restaurant menu online before. Discuss the importance of being able to find information on the Internet.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Use different types of menus (hard-copy and online)
- Have the learner create a menu

## Task-Based Activity: Calculate the cost of a meal using an online menu

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at looking up information online, making lists and making calculations for a variety of different reasons:

Yes

No

### Activity

Use the Internet to look up an online menu from a restaurant you would to eat at. Make a list of the items you would purchase if you went there for a meal and the cost for each item.

1. Record the web address of the restaurant: \_\_\_\_\_

2. List the items and you would purchase for yourself if you went there for a meal. List price for each item.

_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

3. Calculate the total cost of the items you would purchase.

\_\_\_\_\_

### **Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Calculate the cost of a meal using an online menu

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p><b>B3.1b: Create very simple documents to display and organize a limited amount of information</b></p> <ul style="list-style-type: none"><li>• follows conventions to display information in lists, labels, simple forms, signs (e.g. images support the message, text is legible)</li><li>• organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially)</li><li>• includes titles where required</li><li>• uses labels and headings to organize content</li><li>• presents text and numbers below one or more headings in lists</li></ul> <p><b>C1.1: Compare costs and make simple calculations</b></p> <ul style="list-style-type: none"><li>• adds, subtracts, multiplies and divides whole numbers and decimals</li><li>• recognizes values in number and word format</li><li>• understands numerical order</li><li>• begins to interpret integers, such as in a negative bank balance</li><li>• identifies and performs required operation</li><li>• follows apparent steps to reach solutions</li><li>• interprets and represents costs using monetary symbols and decimals</li><li>• rounds to the nearest dollar</li></ul>			

<ul style="list-style-type: none"> <li>• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li> </ul> <p><b>D.1: Perform simple digital tasks according to a set procedure</b></p> <ul style="list-style-type: none"> <li>• follows simple prompts</li> <li>• follows apparent steps to complete tasks</li> <li>• interprets brief text and icons</li> <li>• locates specific functions and information</li> <li>• requires support to identify sources and to evaluate and integrate information</li> <li>• begins to perform simple searches (e.g. internet, software help menu)</li> </ul>			
<p><b>The learner needs to work on the following:</b></p>			
<p><b>This task was successfully completed</b></p>		<p><b>This task needs to be tried again</b></p>	
<p><b>Practitioner Comments:</b></p>			
<p><b>Learner Comments:</b></p>			