

## Task-Based Activity: Interpret a hockey schedule

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at:  
Yes

No

### Activity

**Sunday, April 13**

National Hockey League  
Scores & Schedule

<

Wed, Apr 9


Thu, Apr 10

Fri, Apr 11


Sat, Apr 12

Sun, Apr 13


>




Red Wings




Blues




Hurricanes




Flyers




Islanders




Sabres




Avalanche



Ducks




Flames




Canucks


12:30 PM




Bruins




Devils




Lightning




Capitals




Senators




Penguins




Predators



Wild



Stars



Coyotes

3:00 PM

3:00 PM

3:00 PM

7:30 PM

8:00 PM

8:00 PM

9:00 PM

9:00 PM

All times are in Eastern Time

1. What time are the Flames playing? \_\_\_\_\_
2. What day and time are the Flyers playing? \_\_\_\_\_
3. What team is playing against the Bruins on Sunday April 13<sup>th</sup>? \_\_\_\_\_
4. If you want to watch the Penguins v. the Senators, what time do you need to turn your television on? \_\_\_\_\_
5. How many different games are there on Sunday April 13<sup>th</sup>? \_\_\_\_\_
6. If you only watched the first  $\frac{1}{2}$  hour of as many games as possible on Sunday, April 13<sup>th</sup>, what is the maximum number of part games you could watch? \_\_\_\_\_

### **Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Interpret a hockey schedule

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p><b>A2.2: Interpret simple documents to locate and connect information</b></p> <ul style="list-style-type: none"><li>• performs limited searches using one or two search criteria</li><li>• extracts information from tables and forms</li><li>• uses layout to locate information</li><li>• makes connections between parts of documents</li><li>• makes low-level inferences</li><li>• begins to identify sources and evaluate information</li></ul> <p><b>C2.1: Measure time and make simple calculations</b></p> <ul style="list-style-type: none"><li>• adds, subtracts, multiplies and divides whole numbers and decimals</li><li>• recognizes values in number and word format</li><li>• identifies and performs required operation</li><li>• represents dates and times using standard conventions</li><li>• interprets and represents time using whole numbers, decimals (e.g. .25, .5) and simple common fractions (e.g. <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> hour)</li><li>• follows apparent steps to reach solutions</li></ul>			

**The learner needs to work on the following:**

**This task was successfully completed**

**This task needs to be tried again**

**Practitioner Comments:**

**Learner Comments:**