

## Task-Based Activity: Fire Evacuation Plan

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 17**

### OALCF Link

#### Relevant Goal Paths

Employment, Independence

**Rationale:** Learners on the Employment and Independence Paths may need to create a fire evacuation plan to ensure their safety and the safety of others.

**Task-Based Activity Description:** The learner will create a fire evacuation plan on the template provided.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A1: Read continuous text

- **A1.1:** Read a brief text to locate specific details

#### B: Communicate Ideas and Information

##### B3: Complete and create documents

- **B3.2b:** Create simple documents to sort, display and organize information

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview: Fire Evacuation Plan

### Activity Introduction

This task uses blank graph paper for the learner to create an evacuation plan. A description and sample plan are provided.

In lesson seventeen, a fire is described. Discuss with the learner if they or any close friends or relatives have ever experienced a house fire before. Discuss the importance of having an evacuation plan in place in case of a fire.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Create a basic floor plan of the agency