

## Task-Based Activity: Interpret a flight price table

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 14**

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

**Rationale:** Learners on the Apprenticeship, Employment and Independence Paths will need to read tables with flight prices for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret a simple document (flight price table) to locate and connect information (A2.2).

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task uses a table with flight prices. The learner will examine the table and use its contents to answer the questions.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Bring in a variety of different labels for the learner to interpret.
- Have the learner bring in labels from home that they are having difficulty understanding.

## Task-Based Activity: Interpret a flight price table

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_








### Pre self-assessment

I need to improve my skills at locating information in tables:

Yes

No

### Activity

Toronto – Greater Sudbury Monday, October 13				
Sort by price + best ▾				
Best flights <a href="#">Learn more</a>				
<b>\$290</b> round trip	porter	1:35 pm – 2:35 pm Porter Airlines	1h 00m YYZ-YSB	Nonstop
<b>\$290</b> round trip	porter	6:55 pm – 7:55 pm Porter Airlines	1h 00m YYZ-YSB	Nonstop
<b>\$299</b> round trip		7:55 am – 9:02 am Air Canada	1h 07m YYZ-YSB	Nonstop
<b>\$299</b> round trip		10:15 am – 11:22 am Air Canada	1h 07m YYZ-YSB	Nonstop
<b>\$299</b> round trip		12:25 pm – 1:32 pm Air Canada	1h 07m YYZ-YSB	Nonstop
<b>\$299</b> round trip		2:00 pm – 3:07 pm Air Canada	1h 07m YYZ-YSB	Nonstop
<b>\$299</b> round trip		6:55 pm – 8:02 pm Air Canada	1h 07m YYZ-YSB	Nonstop
<b>\$448</b> round trip		3:10 pm – 6:25 pm Bearskin Lake Air Services, Air Canada	3h 15m YYZ-YSB	2 stops YOW, YYB
<b>\$462</b> round trip		4:35 pm – 5:42 pm Air Canada	1h 07m YYZ-YSB	Nonstop

1. Where do these flights leave from and go to?

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2. You need to be in Sudbury by 2:40 pm. Which flight should you take?

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3. Which company provides the cheapest flight?

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4. Which company stops twice on the way to Sudbury?

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5. How long is the shortest flight?

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6. Based on price, times, and number of stops, choose the best flight for you to take a trip from Toronto to Sudbury. Explain.

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### Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Interpret a flight price table

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<b>A2.2: Interpret simple documents to locate and connect information</b> <ul style="list-style-type: none"><li>• performs limited searches using one or two search criteria</li><li>• extracts information from tables and forms</li><li>• locates information in simple graphs and maps</li><li>• uses layout to locate information</li><li>• makes connections between parts of documents</li><li>• makes low-level inferences</li><li>• begins to identify sources and evaluate information</li></ul>			

The learner needs to work on the following:

**This task was successfully completed**

**This task needs to be tried again**

**Practitioner Comments:**

**Learner Comments:**