

## **Task-Based Activity: Use a table to determine the correct paint sheen**

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 4**

**OALCF Link**

### **Relevant Goal Paths**

Apprenticeship, Employment, Independence

**Rationale:** Learners on the Apprenticeship, Employment and Independence Paths will need to interpret information about products from tables for a variety of different reasons.

**Task-Based Activity Description:** The learner will review a table (paint sheen descriptions) to determine the correct type of paint to use for a variety of different reasons.

### **Competency, Task Group and Level Indicators**

(See Assessment page for performance descriptors)

#### **A: Find and Use Information**

##### **A2: Interpret documents**

- **A2.2** Interpret simple documents to locate and connect information

### **Materials Required**

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task uses a table describing the different sheens for interior paint.

In lesson four, Jason and Gail decide to paint their apartment. Discuss with the learner if they have ever painted the inside of a house or apartment before. Discuss the importance of understanding how to interpret product information tables to be able to choose the correct product.

**Note:** If possible, obtain paint chips with the different sheens as a visual aid to this activity

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner. Some suggested words are sheen, lustre, and versatile.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Create and cost out a list of other materials you would need to paint
- Calculate the amount of paint you would need to paint a room
- Calculate the cost to paint a room

## Task-Based Activity: Use a table to determine the correct paint sheen

Learner Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at:

Yes

No

### Activity

You are painting several different rooms in your house. Use the information in the table below to answer the questions.

<b>Sheen</b>	<b>Description and Points to Consider</b>	<b>Recommended Rooms</b>
<b>Flat/Matte</b>	<ul style="list-style-type: none"> <li>• Provides a smooth, subtle finish</li> <li>• Camouflages imperfections</li> <li>• Ideal for low traffic areas</li> <li>• Absorbs light</li> <li>• Holds dirt and is more difficult to clean</li> <li>• Rubbing with cleanser may burnish the finish</li> </ul>	<ul style="list-style-type: none"> <li>• Living room</li> <li>• Dining room</li> <li>• Bedroom</li> <li>• Family Room</li> <li>• Hallway</li> </ul>
<b>Eggshell/ Low-Lustre</b>	<ul style="list-style-type: none"> <li>• Offers an elegant, low-sheen finish</li> <li>• Best for low traffic areas</li> <li>• Smooth surface</li> <li>• More washable than flat sheens</li> </ul>	<ul style="list-style-type: none"> <li>• Living room</li> <li>• Dining Room</li> <li>• Bedroom</li> <li>• Family Room</li> <li>• Hallway</li> <li>• Kitchen</li> <li>• Trim</li> </ul>
<b>Satin</b>	<ul style="list-style-type: none"> <li>• Can be wiped clean</li> <li>• Provides an elegant finish</li> <li>• Soft sheen reflects light</li> <li>• Ideal for more active rooms</li> <li>• Extremely versatile</li> <li>• May be used indoors or outdoors</li> </ul>	<ul style="list-style-type: none"> <li>• Family Room</li> <li>• Playroom</li> <li>• Laundry Room</li> <li>• Kitchen</li> <li>• Guest bathroom</li> <li>• Children's bedroom</li> <li>• Trim</li> <li>• Shutters</li> <li>• Doors</li> </ul>
<b>Semi-Gloss</b>	<ul style="list-style-type: none"> <li>• Can be scrubbed clean with ease</li> <li>• Smooth sheen reflects light</li> <li>• Ideal for high traffic areas</li> <li>• Easy to wash</li> <li>• May be used indoors or outdoors</li> </ul>	<ul style="list-style-type: none"> <li>• Kitchen</li> <li>• Bathroom</li> <li>• Cabinets</li> <li>• Doors</li> <li>• Trim</li> <li>• Moulding</li> <li>• Hallway</li> </ul>
<b>Gloss</b>	<ul style="list-style-type: none"> <li>• Can be scrubbed clean with ease</li> <li>• Offers a smooth, high shine finish</li> <li>• Ideal for surfaces that require frequent washing</li> </ul>	<ul style="list-style-type: none"> <li>• Trim</li> <li>• Woodwork</li> <li>• Moulding</li> <li>• Doors</li> <li>• Cabinets</li> <li>• Kitchen</li> <li>• Bath</li> </ul>

Source of table: <http://www.homedepot.ca/know-how/buying-guides/interior-paints>

1. What sheen of paint would you use to paint the shutters on your windows?

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2. What sheen would you use in your kitchen?

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3. Why would you use gloss paint in your bathroom? Why or why not?

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4. What is the best sheen of paint to use when painting a child's bedroom?

### **Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Use a table to determine the correct paint sheen

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<b>A2.2: Interpret simple documents to locate and connect information</b> <ul style="list-style-type: none"><li>• performs limited searches using one or two search criteria</li><li>• extracts information from tables and forms</li><li>• locates information in simple graphs and maps</li><li>• uses layout to locate information</li><li>• makes connections between parts of documents</li><li>• makes low-level inferences</li><li>• begins to identify sources and evaluate information</li></ul>			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: