

Task-Based Activity: Complete a babysitter information sheet

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 2

OALCF Link

Relevant Goal Paths

Independence

Rationale: Learners on the Independence Path will need to fill out forms for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (paragraph) to locate specific details (**A1.1**) and complete a simple document (babysitter information sheet) to locate specific details (**B3.1**).

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.1:** Read brief texts to locate specific details

B: Communicate Ideas and Information

B3: Complete and create documents

- **B3.1a:** Make straightforward entries to complete very simple documents

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses an information sheet for a babysitter.

In lesson two, Carla talks about her daughter Rosa and Rosa's babysitter, Mrs. King. Discuss with the learner if they have children and have ever had to use a babysitter before. Discuss the importance of leaving contact information and instructions for a babysitter. Ask the learner if they have ever had any trouble filling out a form before. Explain that the instruction sheet they will be completing is a type of form.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Fill out the information sheet with learner's own details if applicable
- Create an information form that is personalized to the learner's situation

Task-Based Activity: Complete a babysitter information sheet

Learner Name: _____

Date: _____

Pre self-assessment

I need to improve my skills at completing forms:

Yes

No

Activity

Complete the babysitter information sheet with the following information:

Your baby's name is Rosa. You are going to the movies. You will be home at 9:30 p.m. Your cell phone number is (555) 555-1212. Rosa goes to bed at 7:30. She has a bottle of milk before she goes to bed. She sleeps with her night light on. If there is an emergency, please contact Mrs. King. Mrs. King lives in the building and looks after Rosa sometimes. Mrs. King's phone number is (555) 555-3333.

WHILE WE ARE OUT

Where we'll be _____

Time we'll be home _____

How to reach us# _____

Instructions

Child's name _____



Other contact in case of emergency

Name _____

Number # _____

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Complete a babysitter information sheet

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A1.1: Read brief texts to locate specific details reads short texts to locate a single piece of information <ul style="list-style-type: none">• decodes words and makes meaning of sentences in a single text• follows the sequence of events in straightforward chronological texts• follow simple, straightforward instructional texts• identifies the main idea in brief texts• requires support to identify sources and to evaluate and integrate information B3.1a: Make straightforward entries to complete very simple documents <ul style="list-style-type: none">• makes a direct match between what is requested and what is entered• makes entries using familiar vocabulary			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: