

Task-Based Activity: Use a grocery store flyer to plan purchases for a party

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at:

Yes

No



You are planning a party for 12 people. You will be serving cheeseburgers, juice, and frozen treats. Use the flyer provided to help you calculate the costs for some of the items you will need.

1. There are 12 frozen treats in a box of fudgsicles and 6 frozen treats in a box of vanilla ice cream sandwiches. If every guest has one frozen treat, what type of treat would be less expensive to serve?

2. How much does each frozen juice usually cost (when it isn't on sale)? _____

3. If you estimate that you will need one frozen juice for every three guests, how many frozen juice should you purchase? _____

4. What will the total cost be if you buy one box of frozen treats, four frozen juices, two packs of buns, and one pack of cheese slices? _____

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Use a grocery store flyer to plan purchases for a party

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2.1: Interpret very simple documents to locate specific details</p> <ul style="list-style-type: none">• scans to locate specific details• interprets brief text and common symbols• locates specific details in simple documents, such as labels and signs• identifies how lists are organized (e.g. sequential, chronological, alphabetical)• requires support to identify sources and to evaluate and integrate information			
<p>C1.1: Compare costs and make simple calculations</p> <ul style="list-style-type: none">• adds, subtracts, multiplies and divides whole numbers and decimals• recognizes values in number and word format• understands numerical order• begins to interpret integers, such as in a negative bank balance• identifies and performs required operation• follows apparent steps to reach solutions• interprets and represents costs using monetary symbols and decimals• rounds to the nearest dollar• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: