

## Task-Based Activity: Interpret a hockey schedule

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 10**

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

**Rationale:** Learners on all the goal paths will need to interpret schedules for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret two hockey schedules to determine game times.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A2: Interpret documents

- **A2.2** Interpret simple documents to locate and connect information

#### C: Understand and Use Numbers

##### C2: Manage time

- **C2.1** Measure time and make simple comparisons and calculations

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

**This task uses two television hockey game schedules.**

Lesson 10 is about Pete. Pete owns a repair shop but as a young man he played hockey.

Discuss with the learner if they have ever played hockey or like to watch hockey. Discuss the fact that hockey is considered a national pastime in Canada. Ask the learner if they ever had trouble reading schedules. Discuss the fact that schedules come in a variety of different formats.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Interpret online television listings