

## Task-Based Activity: Create a budget for a three-day vacation

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at creating budgets:

Yes

No

### Activity

Think of a place where you could go on a trip for three days. Prepare a budget for a three-day trip by estimating the cost of each item. After you have put in all the costs, add up the total estimated cost of the trip.

| My Trip Budget                              |  |
|---|--|
| Travel Costs (gas and parking/bus or train) |  |
| Hotel or Accommodation Costs                |  |
| Meal Costs                                  |  |
| Other Costs (e.g. souvenirs)                |  |
| Total Cost                                  |  |

## Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Create a budget for a three-day vacation

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

| Performance Descriptors  | Needs Work | Improving | Excellent |
|--|------------|-----------|-----------|
| <b>B3.1a: Make straightforward entries to complete very simple documents</b> <ul style="list-style-type: none"><li>• makes a direct match between what is requested and what is entered</li><li>• makes entries using familiar vocabulary</li></ul> <b>C1.1: Compare costs and make simple calculations</b> <ul style="list-style-type: none"><li>• adds, subtracts, multiplies and divides whole numbers and decimals</li><li>• recognizes values in number and word format</li><li>• understands numerical order</li><li>• begins to interpret integers, such as in a negative bank balance</li><li>• identifies and performs required operation</li><li>• follows apparent steps to reach solutions</li><li>• interprets and represents costs using monetary symbols and decimals</li></ul> |            |           |           |

|  |  |  |  |
|--|--|--|--|
| <ul style="list-style-type: none"><li>• rounds to the nearest dollar</li><li>• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li></ul> |  |  |  |
| <b>The learner needs to work on the following:</b>   |  |  |  |
| <div></div>  |  |  |  |
| <b>This task was successfully completed</b>  |  | <b>This task needs to be tried again</b> |  |
| <b>Practitioner Comments:</b>  |  |  |  |
| <div></div>  |  |  |  |
| <b>Learner Comments:</b>   |  |  |  |
| <div></div>  |  |  |  |