

## Task-Based Activity: Complete a home inventory list

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 16**

**OALCF Link**

### Relevant Goal Paths

Apprenticeship, Employment, Independence

**Rationale:** Learners on the Apprenticeship, Employment and Independence Paths will need to create inventory lists for a variety of different reasons.

**Task-Based Activity Description:** The learner will create a home inventory list.

### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### **B: Communicate Ideas and Information**

#### **B3: Complete and create documents**

- **B3.1a:** Make straightforward entries into very simple documents

### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task-based activity uses a blank home inventory template.

In lesson sixteen, Tony comes home to find he has had a break-in. Discuss with the learner if they have ever been robbed or know someone that has been robbed before. Discuss the importance of having an up-to-date list of your belongings in case you need to make an insurance claim. Ask the learner if they have ever had any trouble filling in a chart before.

Note: The learner will likely need to complete this activity at home.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity. They will likely have to take the activity home to fully complete it.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Use a free online inventory program to keep track of your valuables