

## Task-Based Activity: Use a grocery store flyer to plan purchases for a party

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 8

### OALCF Link

#### Relevant Goal Paths

Employment, Independence

**Rationale:** Learners on the Employment and Independence Paths may need to read flyers to make purchases for a variety of different reasons.

**Task-Based Activity Description:** The learner will read a document (grocery store advertisement) and make simple cost calculations.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

##### A: Find and Use Information

##### A2: Interpret documents

- **A2.1** Interpret very simple documents to locate specific details

##### C: Understand and Use Numbers

##### C1: Manage money

- **C1.1** Compare costs and make simple calculations

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task uses a grocery store flyer.

In lesson eight, the class is having a party. Discuss with the learner whether they have ever planned a party before and if they use grocery store flyers to help them shop. Discuss with the learner the importance of using flyers to see what is on sale and possibly save money.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

### Extension activities

- Use various flyers to compare prices of like items