

Task-Based Activity: Research the smokers' helpline

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 21

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on the all the goal paths will need to read advertisements and conduct research on the Internet for a variety of different reasons.

Task-Based Activity Description: The learner will look at a document (newspaper advertisement) and look up a website on the Internet to get information about the smokers' helpline.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.1:** Read brief texts to locate specific details

A2: Interpret documents

- **A2.1:** Interpret very simple documents to locate specific details

D: Use Digital Technology

- **D2:** Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses a newspaper advertisement and an Internet website.

In lesson twenty-one, the learner reads about Joe who has quit smoking. Discuss with the learner if they have ever know anyone who has tried to quit smoking before. Discuss the importance of having support if someone is trying to quit. Ask the learner if they have ever heard of the smokers' helpline.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Make a list of strategies you can use to quit smoking