

Task-Based Activity: Calculate the cost of a meal using an online menu

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at looking up information online, making lists and making calculations for a variety of different reasons:

Yes

No

Activity

Use the Internet to look up an online menu from a restaurant you would to eat at. Make a list of the items you would purchase if you went there for a meal and the cost for each item.

1. Record the web address of the restaurant: _____

2. List the items and you would purchase for yourself if you went there for a meal. List price for each item.

_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

3. Calculate the total cost of the items you would purchase.

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Calculate the cost of a meal using an online menu

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>B3.1b: Create very simple documents to display and organize a limited amount of information</p> <ul style="list-style-type: none">• follows conventions to display information in lists, labels, simple forms, signs (e.g. images support the message, text is legible)• organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially)• includes titles where required• uses labels and headings to organize content• presents text and numbers below one or more headings in lists <p>C1.1: Compare costs and make simple calculations</p> <ul style="list-style-type: none">• adds, subtracts, multiplies and divides whole numbers and decimals• recognizes values in number and word format• understands numerical order• begins to interpret integers, such as in a negative bank balance• identifies and performs required operation• follows apparent steps to reach solutions• interprets and represents costs using monetary symbols and decimals• rounds to the nearest dollar			

<ul style="list-style-type: none"> • uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) <p>D.1: Perform simple digital tasks according to a set procedure</p> <ul style="list-style-type: none"> • follows simple prompts • follows apparent steps to complete tasks • interprets brief text and icons • locates specific functions and information • requires support to identify sources and to evaluate and integrate information • begins to perform simple searches (e.g. internet, software help menu) 			
<p>The learner needs to work on the following:</p>			
<p>This task was successfully completed</p>		<p>This task needs to be tried again</p>	
<p>Practitioner Comments:</p>			
<p>Learner Comments:</p>			