

## Task-Based Activity: Review a wedding checklist

**Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 5**

### OALCF Link

#### Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

**Rationale:** Learners on all of the goal paths will need to use lists for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret a simple document (wedding checklist) to locate specific details. The learner will make simple calculations using time to determine the correct month.

#### Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

#### A: Find and Use Information

##### A2: Interpret documents

- **A2.2** Interpret simple documents to locate and connect information

#### C. Understand and Use Numbers

##### C2: Manage time

- **C2.1** Measure time and make simple comparisons and calculations

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task uses a wedding checklist.

In lesson five, Jason and Gail get married. Discuss with the learner if they are married or have ever been part of a wedding. Discuss the importance of using checklists when planning events or activities to make sure you don't miss anything. Ask the learner if they use lists.

### New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Create a variety of different to-do lists
- Use an online program to create a to-do list (e.g. OneNote)