

## Task-Based Activity: Research getting a driver's licence

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at searching the internet to obtain information:

Yes

No

### Activity

Use the Internet to search for the Ontario Driving and Roads website. Once you have found the website, look for the information about getting a G driver's licence and answer the following questions.

1. How old do you have to be to apply for a G driver's licence in Ontario? \_\_\_\_\_

2. How many different types of licences are there in Ontario? \_\_\_\_\_

3. If you are a Canadian citizen can you use an Ontario Photo Card as an identity document?

\_\_\_\_\_

4. Where can you apply for a G licence?

\_\_\_\_\_

5. What is the address of your closest DriveTest Centre? \_\_\_\_\_

\_\_\_\_\_

## Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Research getting a driver's licence

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<b>A1.2: Read texts to locate and connect ideas and information</b> <ul style="list-style-type: none"><li>• scans text to locate information</li><li>• locates multiple pieces of information in simple texts</li><li>• makes low-level inferences</li><li>• makes connections between sentences and between paragraphs in a single text</li><li>• reads more complex texts to locate a single piece of information</li><li>• follows the main events of descriptive, narrative and informational texts</li><li>• obtains information from detailed reading</li><li>• begins to identify sources and evaluate information</li></ul>			

<p><b>A2.2: Interpret simple documents to locate and connect information</b></p> <ul style="list-style-type: none"><li>• performs limited searches using one or two search criteria</li><li>• extracts information from tables and forms</li><li>• locates information in simple graphs and maps</li><li>• uses layout to locate information</li><li>• makes connections between parts of documents</li><li>• makes low-level inferences</li><li>• begins to identify sources and evaluate information</li></ul> <p><b>D.2: Perform well-defined, multi-step digital tasks</b></p> <ul style="list-style-type: none"><li>• selects and follows appropriate steps to complete tasks</li><li>• locates and recognizes functions and commands</li><li>• makes low-level inferences to interpret icons and text</li><li>• begins to identify sources and evaluate information</li><li>• performs simple searches using keywords (e.g. internet, software help menu)</li></ul>			
<b>The learner needs to work on the following:</b>			
<b>This task was successfully completed</b>		<b>This task needs to be tried again</b>	
<b>Practitioner Comments:</b>			
<b>Learner Comments:</b>			