

Task-Based Activity: Review a wedding checklist

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 5

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all of the goal paths will need to use lists for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a simple document (wedding checklist) to locate specific details. The learner will make simple calculations using time to determine the correct month.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- **A2.2** Interpret simple documents to locate and connect information

C. Understand and Use Numbers

C2: Manage time

- **C2.1** Measure time and make simple comparisons and calculations

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses a wedding checklist.

In lesson five, Jason and Gail get married. Discuss with the learner if they are married or have ever been part of a wedding. Discuss the importance of using checklists when planning events or activities to make sure you don't miss anything. Ask the learner if they use lists.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Create a variety of different to-do lists
- Use an online program to create a to-do list (e.g. OneNote)

Task-Based Activity: Review a wedding checklist

Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at using lists:

Yes

No

Activity



Bride's Checklist



6 to 12 Months

- ☐ Announce Engagement
- ☐ Select Wedding Date
- ☐ Discuss Budget With Parents
- ☐ Decide On Kind Of Wedding (Formal, Informal)
- ☐ Consider Hiring A Bridal Consultant or Director
- ☐ Reserve Wedding Site
- ☐ Reserve Reception Site
- ☐ Meet With Officiant (with your fiancé) To Discuss Premarital Counseling & The Ceremony
- ☐ Discuss Any Restrictions With The Officiant
- ☐ Develop Guest List (Bride & Groom) & Determine Size Of Guest List
- ☐ Gather The Guest List Addresses
- ☐ Select Your Gown, Veil & Accessories
- ☐ Choose Your Attendants And Their Attire
- ☐ Select Photographer/Videographer/Florist
- ☐ Select Caterer/Musicians
- ☐ Pick Gift Registry - China/Silver/Crystal
- ☐ Choose Groom's Attire
- ☐ Choose Flower Girl & Ring Bearer/Attire
- ☐ Discuss Where You Are Going To Live After Marriage

3-5 Months

- ☐ Be Sure All Bridal Attire Is Ordered By Now
- ☐ Bride's Mother Selects Attire Followed By Groom's Mother
- ☐ Order Invitations, Thank You Notes, Napkins, Place Cards & Personal Stationery
- ☐ Select Ceremony Music & Meet Organist Soloist
- ☐ Select Wedding Rings & Have Engraved
- ☐ Plan Honeymoon
- ☐ If Traveling Abroad - Passports/Shots
- ☐ Shop For Your Trousseau
- ☐ Discuss Hair Style Choices & Make-Up w Professionals

2 Months

- ☐ Address Invitations & Mail
- ☐ Finalize All Details With Photographer/Videographer/Florist/Caterer/Musicians
- ☐ Order Wedding Cake/Groom's Cake
- ☐ Finalize Ceremony Specifics With Officiant
- ☐ Make Arrangements for Rehearsal
- ☐ Plan Rehearsal Dinner With Groom's Family
- ☐ Check With Local Hotels For Out-Of-Town Guests
- ☐ Consider Welcome Baskets
- ☐ Finalize Honeymoon Plans
- ☐ Make Wedding Night Reservations/ Guarantee Late Arrival
- ☐ Make Appointment For Physical Exam

1 Month

- ☐ Finalize Wedding Gown Fitting & Attendants' Fittings
- ☐ Have Bridal Portrait Taken
- ☐ Finalize Transportation For Wedding Day
- ☐ Buy Groom's Wedding Gift
- ☐ Buy Attendants' Gifts
- ☐ Purchase Accessories (Toasting Goblets, Ring Pillow, Garter, Candles, Cake Knife, etc.)
- ☐ Purchase Guest Book
- ☐ Make Appointment For Make-Up, Manicure, Hair, Massage, Facial, etc.
- ☐ Finalize Flowers For Church, Attendants & Reception
- ☐ Acknowledge Each Wedding Gift As It Arrives
- ☐ Plan Celebration With Attendants (Brunch, Luncheon, Tea, etc.)
- ☐ Finalize Living Arrangements



1. When should you select a wedding date? _____

2. If you are getting married in July, what month should you address and mail your wedding invitations? _____

3. When is the best time to select a photographer for your wedding?

4. What should you do if you are planning to go on a honeymoon abroad?

5. What do you think are the three most important things to do 3-5 months before your wedding?

- _____
- _____
- _____

6. This checklist is for a bride. Is there anything missing from the list that a groom might need to do?

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Review a wedding checklist

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A2.2: Interpret simple documents to locate and connect information <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• locates information in simple graphs and maps• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information C2.1: Measure time and make simple calculations <ul style="list-style-type: none">• adds, subtracts, multiplies and divides whole numbers and decimals• recognizes values in number and word format• understands chronological order• understands and uses common date formats• identifies and performs required operation			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: