

Task-Based Activity: Research getting a driver's licence

Laubach Connection: Laubach Way to Reading (LWR) Book 3, Lesson 11

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all of the goal paths will need to search for information on the Internet for a variety of different reasons.

Task-Based Activity Description: The learner finds a government website to research information about getting a driver's licence in Ontario.

Competency, Task Group and Level Indicators

(See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- **A1.2:** Read texts to locate and connect ideas and information

A2: Interpret documents

- **A2.2:** Interpret simple documents to locate and connect information

D: Use Digital Technology

- **D.2** Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Internet access
- Question sheets

Overview

Activity Introduction

This task uses an Internet website (government) where the learner will look for information related to getting a licence in Ontario.

Lesson eleven is about getting a driver's licence. Discuss with the learner if they have their driver's licence. If not, discuss whether they want to get it. Discuss with them if they have any other family members that want to get their driver's licence. Ask the learner if they have ever had any trouble finding information from a government website before.

New words

Determine any new words that you think are being introduced in the activity and review those words with the learner.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Research the different steps to achieve each G licence level
- Compare the costs of different local driver's education courses

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at searching the internet to obtain information:

Yes

No

Activity

Use the Internet to search for the Ontario Driving and Roads website. Once you have found the website, look for the information about getting a G driver's licence and answer the following questions.

1. How old do you have to be to apply for a G driver's licence in Ontario? _____

2. How many different types of licences are there in Ontario? _____

3. If you are a Canadian citizen can you use an Ontario Photo Card as an identity document?

4. Where can you apply for a G licence?

5. What is the address of your closest DriveTest Centre? _____

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A1.2: Read texts to locate and connect ideas and information <ul style="list-style-type: none">• scans text to locate information• locates multiple pieces of information in simple texts• makes low-level inferences• makes connections between sentences and between paragraphs in a single text• reads more complex texts to locate a single piece of information• follows the main events of descriptive, narrative and informational texts• obtains information from detailed reading• begins to identify sources and evaluate information			

<p>A2.2: Interpret simple documents to locate and connect information</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• extracts information from tables and forms• locates information in simple graphs and maps• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information <p>D.2: Perform well-defined, multi-step digital tasks</p> <ul style="list-style-type: none">• selects and follows appropriate steps to complete tasks• locates and recognizes functions and commands• makes low-level inferences to interpret icons and text• begins to identify sources and evaluate information• performs simple searches using keywords (e.g. internet, software help menu)			
The learner needs to work on the following:			
This task was successfully completed		This task needs to be tried again	
Practitioner Comments:			
Learner Comments:			