

## Task-Based Activity: Interpret washroom signs

**Laubach Connection:** Laubach Way to Reading (LWR) Book 1, Lesson 3

### OALCF Link

#### Relevant Goal Paths

Independence

**Rationale:** Learners on the Independence Path will need to interpret washroom signs.

**Task-Based Activity Description:** The learner interprets very simple documents (signs) to locate specific details.

#### Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

##### A: Find and Use Information

A2: Interpret documents

- A2.1 Interprets very simple documents to locate specific details

#### Materials Required

- Pen or pencil and eraser
- Questions sheet with label

## Overview

### Activity Introduction

This task-based activity uses a variety of different public bathroom signs. Some of the signs include vocabulary, and some are pictorial. Lesson 3 involves a campsite. Discuss where you encounter public washroom signs such as at a campground or a restaurant. Ask the learner if they have ever encountered a sign they weren't sure of. Explain that different symbols or words can be used to represent men and women. For example, an image of a male deer and a female deer may be used to indicate a male and female washroom.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

### Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner look at each set of signs and circle the sign that indicates the men's bathroom. When they have completed the activity have the learner complete the post self-assessment. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

### Extension activities

- Bring in a variety of additional washroom signs for the learner to interpret.

**Task-Based Activity: Interpret washroom signs**

**Learner Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Pre self-assessment**


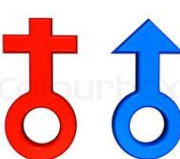

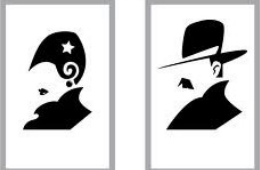



I need to improve my skills at reading signs:

Yes

No

New Words		
Guys	Dolls	Hers His

For each set of signs, circle the sign for the men's bathroom.

### Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment Task-Based Activity: Interpret washroom signs

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
A2.1: <ul style="list-style-type: none"><li>• Interprets brief text and common symbols</li></ul>			

The learner needs to work on the following:

This task was successfully completed      This task needs to be tried again

Practitioner Comments:

Learner Comments: