

## Task-Based Activity: Read a recipe with fish and olive oil

**Laubach Connection:** Laubach Way to Reading (LWR) Book 1, Lesson 10

### OALCF Link

#### Relevant Goal Paths

Employment, Independence

**Rationale:** Learners on the Employment and Independence Paths may need to read a recipe for a variety of different reasons.

**Task-Based Activity Description:** The learner will read a brief text (preparation instructions) to locate details and interpret a very simple document (ingredients list) to locate details.

### OALCF Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

#### A: Find and Use Information

A1: Read continuous text

- A1.1: Read brief texts to locate specific details

#### A: Find and Use Information

A2: Interpret documents

- A2.1 Interpret very simple documents to locate specific details

#### C: Understand and Use Numbers

C3: Use Measures

- C3.1 Measure and make simple comparisons and calculations

#### Materials Required

- Pen or pencil and eraser
- Questions sheet with recipe

## Overview

### Activity Introduction

This task-based activity uses a recipe to prepare fish. Lesson 10 is about a fishing trip. Discuss with the learner whether they have ever been fishing. Ask the learner if they have ever eaten or cooked fresh fish.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. Measurement terms are also introduced in this activity. Review the measurement terms with the learners and explain the meanings. You may need to review additional words as the learner works through the activity.

### Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner review the recipe and answer the questions that follow. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

### Extension activities

- If you have facilities, actually cook.
- Have the learner bring in recipes from home that they are interested in and are having difficulty understanding.