



## **Task-Based Activities for the LWR Series**

### **Laubach Way to Reading (LWR) Book 1**

LWR+ Task-Based Activities are aligned with the competencies and task groups within the Ontario Adult Literacy Curriculum Framework (OALCF) including level indicators and performance descriptors. They can also be used as stand-alone activities for learners at Level 1 who are not using Laubach Way to Reading skill books.



## **Acknowledgements**

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Task-based activities for LWR Book 1 were piloted by 25 practitioners and 44 learners from the following LBS agencies:

Hamilton Literacy Council  
Literacy Council of Burlington  
North Bay Literacy Council  
The Literacy Group of Waterloo Region

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## **INTRODUCTION**

### **LWR+ Task-Based Activities**

Each of the task-based activities linked to the Laubach Way to Reading four-book series were developed using the criteria outlined by the Ontario Adult Literacy Curriculum Framework (OALCF).

The goal of this project was to create Canadian curriculum for International Adult Literacy Survey (IALS) Level 1 and 2 learners. Because the OALCF is linked to Canada's Essential Skills and loosely tied to IALS levels, these resources will have applicability across Canada.

The task-based activities, while ***connected to*** each lesson in the Laubach Way to Reading series, can also be **used as a stand-alone activity** without the need for using the series. Each activity is also posted on our website, as a free download.

If you wish to purchase printed and bound LWR+ booklets, you can place your order in our online bookstore at <http://www.laubach-on.ca/bookstore/llo-publications>.

Please refer to the **Task Based Activities Chart showing OALCF Competencies and Task Groups** covered, as well as the **Practitioner Guide** on the following pages, for more detail.

Literacy practitioners have permission from the publisher to make copies of LWR+ for classroom and tutoring use.

### **Laubach Way to Reading (LWR) Series**

Laubach Way to Reading is a basic reading and writing series developed primarily for adults with little or no reading ability. The series consists of four levels with student skill books, workbooks and correlated readers for learner use. The teacher's edition for each level gives detailed instructions and lesson plans. Each lesson plan contains reading, writing, spelling and comprehension, as well as a "Meeting Individual Needs" section. The series is published by New Readers Press, a division of Pro-Literacy International. Laubach Literacy Ontario is a Canadian Distributor of New Readers Press material. For more information about the Laubach Literacy Bookstore, or to place orders, please visit <http://www.laubach-on.ca/bookstore>.

### **Member Support**

This project was developed in response to member agency requests for Canadian resources that support Level 1 and 2 learners, and that can be easily understood and used by volunteer tutors.

### **Member Quotes**

"These new task-based activities will be used by the staff and tutors to teach the students skills that will lead towards their actual goals."

"Having Canadian material to use with our learners, that would provide our practitioners with a bank of materials referenced to the OALCF, would be extremely useful not only to our program, but to all of the literacy agencies in Ontario."

## **TASK-BASED ACTIVITIES CHART FOR LWR BOOK # 1**

OALCF Competencies and Task Groups													
	Competencies	Find and Use Information			Communicate Ideas and Information				Understand and Use Numbers				Page #
Lesson #	Activity Description	Read continuous text	Interpret documents	Extract info from films, broadcasts, etc.	Interact with others	Write continuous text	Complete and Create Documents	Express oneself creatively	Manage money	Manage time	Use measures	Manage Data	
	Task Group #	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	
1	Read a fish food label	.1	.1		.1						.1		4
2	Interpret a laundry label	.1	.1								.1		9
3	Interpret washroom signs		.1				.1a						15
3	Identify Poisonous Household Items		.1				.1a						20
4	Describe each step in the pictorial diagram for cooking an egg		.1		.1	.1							25
5	Read store directory to find the correct aisle		.1										31
5	Create a shopping list												37
6	Write a thank you note					.1							42
7	Complete a family tree						.1a						47
8	Read a dog tag		.1		.1								52
9	Find locations on a map		.2										57
10	Read a recipe with fish and olive oil	.1	.1								.1		63
11	Enter names, addresses and phone numbers in a personal phone book						.1a						69
12	Read a wedding invitation		.1							.1			74
13	This lesson introduces a correlated reader and how to read a table of contents. No task-based activities have been added to this lesson.												

## **PRACTITIONER GUIDE FOR LWR 1 TASK-BASED ACTIVITIES**

The booklet provides practitioners with high interest activities that relate to the Laubach Way to Reading Series. The goal is to produce task-based activities that have a “connection” to the lessons. The connection may be related to vocabulary or topics in the material. The task-based activities are not necessarily related to the objectives of the lessons which are skill-based. Not all learners will be interested in all activities. They are simply meant to help practitioners and learners make connections between skills-based “in-class” learning and real life tasks they may encounter.

Learners who are working through LWR Skill Book 1 may find some of the activities challenging as they may not yet have the foundational skills to complete the tasks. Skills may need to be taught prior to having learners complete the activities. In many cases the skills needed to complete the task-based activities will exceed the current ability of some learners and they may need support from the practitioner.

Inputs are provided with the activities. The materials are meant to represent what a learner would encounter in the “real-world” as closely as possible while remaining as neutral as possible to ensure widespread applicability. It is always best practice to use real material when engaging learners in task-based activities. If you have access to local or “real” material that can be substituted – please do it! The more relevant the material to the learner’s world, the more engaged they will be with the activity.

Most activities include a “new words” section to help the practitioner and learner understand what words have not been covered in the skill books. Many of the words will be new for the learner. Practitioners can use a variety of methods to introduce the words to the learners. For example, flash cards or word matching exercises can be used to help introduce learners to new vocabulary. Keep in mind that the task-based activities are focused on the task itself as opposed to providing the foundational skills building. The practitioner needs to utilize his/her expertise to decide if a task-based activity is appropriate for a learner.

Each task-based activity has an overview chart in this guide. The overview chart includes the following sections:

- The name of the task-based activity
- The skill book and lesson number to which the task-based activity relates
- The Ontario Adult Literacy Curriculum Framework (OALCF) link
- The goal path(s) to which the task-based activity is most related
- The authentic material utilized in the activity
- Prior learning discussion and introduction to the activity
- New words discussion
- Activity instructions
- Learner self-assessment discussion
- Extension activities (in some cases)