

## Task-Based Activity: Read a wedding invitation

**Laubach Connection:** Laubach Way to Reading (LWR) Book 1, Lesson 12

### OALCF Link

#### Relevant Goal Paths

Independence

**Rationale:** Learners on the Independence Paths will need to read invitations for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret a very simple document (wedding invitation) to locate specific details. The learner will interpret time using numbers and number words.

#### OALCF Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

##### A: Find and Use Information

A2: Interpret documents

- A2.1 Interpret very simple documents to locate specific details

##### C: Understand and Use Numbers

C2: Manage time

- C2.1 Measure time and make simple comparisons and calculations

#### Materials Required

- Pen or pencil and eraser
- Questions sheet with invitation

## Overview

### Activity Introduction

This task-based activity uses a wedding invitation. In Lesson 12 number words are introduced. Discuss with the learner where they might encounter number words. For example, on store signs, on an invitation, when they are writing a cheque.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

### Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner read the invitation and answer the questions that follow. Make sure they understand they are answering using numbers, not number words. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

### Extension activities

- Bring in a variety of different invitations for the learner to interpret.
- Have the learners create an invitation.