

Task-Based Activity: Use the store directory to find the correct aisle

Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 5

OALCF Link

Relevant Goal Paths

Employment, Independence

Rationale: Learners on the Employment and Independence Paths will need to read directories for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief chart (store directory) to locate specific details (location of items).

OALCF Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- A2.1: Interpret very simple documents to locate specific details

Materials Required

- Pen or pencil and eraser
- Questions sheet with directory

Overview

Activity Introduction

This task-based activity uses a directory for a department store. In Lesson 5 the learner is introduced to a shop and some of the items that you can purchase in a shop. Discuss with the learner if they have ever been to a department store to make a purchase. Ask them if they have ever tried to figure out where something is in a store using a directory. Discuss the fact that store directories are usually organized alphabetically. Point out that not every item will be listed on a directory.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner look at the store directory to determine where they are most likely to find the items on their shopping list. When they have completed the activity have the learner complete the post self-assessment. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Bring in a variety of different directories for the learner to interpret.
- Use the telephone book to help the learner understand alphabetical order.