

Task-Based Activity: Interpret a laundry label on a karate uniform

Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 2

OALCF Link

Relevant Goal Paths

Employment, Independence

Rationale: Learners on the Employment and Independence Paths will need to interpret labels for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (label description) to locate specific details and interpret a very simple document (label) to locate specific details. The learner will interpret temperature.

Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- A1.1: Read brief texts to locate specific details

A: Find and Use Information

A2: Interpret documents

- A2.1 Interpret simple documents to locate and connect information

C: Understand and Use Numbers

C3: Use Measures

- C3.1 Measure and make simple comparisons and calculations

Materials Required

- Pen or pencil and eraser
- Questions sheet with labels

Overview

Activity Introduction

This task-based activity uses a laundry symbol table and a laundry label from a karate uniform. In Lesson 2 the girl and the man are doing karate. When you do karate you usually wear a uniform. Discuss with the learner that you need to take care of the uniform. Most clothing that you buy has a label that tells you how to care for it. The label will usually have symbols and instructions.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Review the information in the laundry symbol table with the learner. Have the learner review the label that follows and answer the questions. When they have completed the activity have the learner complete the post self-assessment. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Bring in a variety of different laundry labels for the learner to interpret.
- Have the learner bring in laundry labels from home that they are having difficulty understanding.
- If you are working with a group of learners have them look at and interpret each other's laundry tags on their coats, etc.