

Task-Based Activity: Read a fish food label

Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 1

OALCF Link

Relevant Goal Paths

Employment, Independence

Rationale: Learners on the Employment and Independence Paths will need to read labels for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (product description) to locate specific details and interpret a very simple document (label) to locate specific details. The learner will participate in a brief exchange with the practitioner to answer the questions about the product description and label.

Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- A1.1: Read brief texts to locate specific details

A: Find and Use Information

A2: Interpret documents

- A2.1 Interpret simple documents to locate and connect information

B: Communicate Ideas and Information

B1: Interact with others

- B1.1 Participate in brief interactions to exchange information with one other person

Materials Required

- Pen or pencil and eraser
- Questions sheet with label

Overview

Activity Introduction

This task-based activity uses a fish food label and the text from a website describing the contents. In Lesson 1 the word “fish” is introduced. Discuss with the learner if they have ever had a pet fish before. Discuss the importance of understanding labels because labels provide you with information about products. Ask the learner if they have ever had any trouble reading a label before.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Read the product description over with the learner and then ask them the questions that follow. They can answer the questions orally. When they have completed the activity have the learner complete the post self-assessment. To increase the complexity of this task-based activity you can have the learner read the material independently and record their answers in writing. Adjust the descriptors as necessary. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Bring in a variety of different labels for the learner to interpret.
- Have the learner bring in labels from home that they are having difficulty understanding.