|  |
| --- |
| Task-Based Activity: Create a shopping list |
| Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 5 |
| OALCF Link |
| Relevant Goal Paths  Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit  Rationale: Learners on all of the paths will need to create shopping lists for a variety of different reasons. |
| Task-Based Activity Description: The learner will create a short shopping list of ten supplies from a dollar store that might be needed for school. |
| OALCF Competency, Task Group and Level Indicator  (See Assessment page for performance descriptors) |
| B: Communicate Ideas and Information  B3: Create and complete documents   * B3.1b: Create very simple documents to display and organize a limited amount of information |
| Materials Required   * Pen or pencil and eraser * Questions sheet with shopping list template |

|  |
| --- |
| Overview |
| Activity Introduction  This task-based activity uses a blank shopping list template. In Lesson 5 the learner is introduced to a shop and some of the items that you can purchase in a shop. Discuss whether the learner has ever shopped at a dollar store. Have they ever purchased school supplies at a dollar store for themselves or a child? Discuss how shopping lists can help you stay organized and keep you from making impulse purchases.  New words  This activity doesn’t introduce new words. However, the learner may need some assistance if they use new words to complete the activity.  Instructions  Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner create a shopping list for ten school supply items they may be able to purchase at a dollar store. After the learner has completed the task-based activity complete the assessment section and review the results with the learner. |
| Extension activities   * Have the learner use the template to create shopping lists for a variety of different purposes. * Have the learner bring in flyers from home for places they shop and use the template to create lists. |

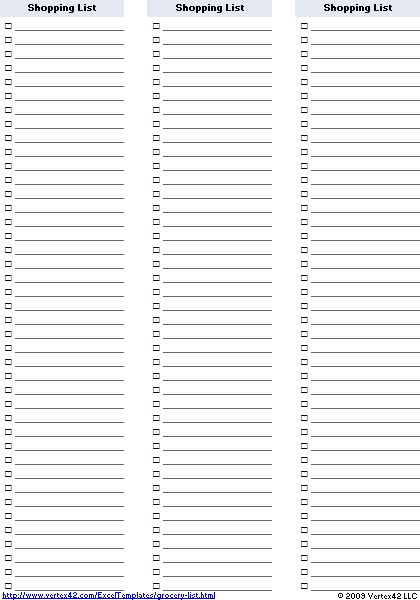
|  |
| --- |
| **Task-Based Activity: Create a shopping list** |

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre self-assessment**

I need to improve my skills at making lists that help me stay organized:

* Yes
* No



**Post self-assessment**

I think my skills have improved as a result of completing this activity.

* Yes
* No

Learner comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment  Task-Based Activity: Create a shopping list | | | |
| Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practitioner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Performance Descriptors | **Needs Work** | **Improving** | **Excellent** |
| B3:   * follows conventions to display information in lists, labels, simple forms, signs (e.g. images support the message, text is legible) * organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially) * includes titles where required |  |  |  |
| The learner needs to work on the following: | | | |
| This task was successfully completed \_\_\_\_\_\_ This task needs to be tried again \_\_\_\_\_\_ | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |