

## Task-Based Activity: Identify Poisonous Household Items

Learner Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at reading lists:

Yes

No

1. Review the **Safe Homes Checklist** for new words. Make a list of the new words and review them with your instructor.
2. Look at the Safe Homes Checklist. Check off all of the items you keep in your house. When you go home take the list and make sure you have them stored properly!

### Your Safe Home Checklist

Use this guide to check your home for poisonous products.  
Make sure you use and store them safely.



#### Kitchen

- ☐ cleaners
- ☐ vitamins
- ☐ medicines



#### Bathrooms

- ☐ cleaners
- ☐ cosmetics
- ☐ lotions
- ☐ vitamins
- ☐ medicines
- ☐ shampoo



#### Bedrooms

- ☐ cosmetics
- ☐ lotions
- ☐ perfumes
- ☐ medicines



#### Living areas

- ☐ plants
- ☐ alcoholic beverages
- ☐ flaking paint



#### Purse

- ☐ medicines
- ☐ cosmetics
- ☐ lotions



#### Garage

- ☐ antifreeze
- ☐ gasoline
- ☐ pesticides
- ☐ paint
- ☐ lock de-icer
- ☐ windshield washer fluid



#### Storage areas and closets

- ☐ other chemicals
- ☐ mothballs
- ☐ paint



#### Outdoors

- ☐ Plants and mushrooms
- ☐ Items in garden shed such as:
  - ☐ insecticides
  - ☐ herbicides
  - ☐ fungicides
  - ☐ fertilizers

[ontariopoisoncentre.ca](http://ontariopoisoncentre.ca)



1 800 268 9017  
416 813 5900  
Ontario Centre  
Poison Anti-Poison  
Centre de l'Ontario

### Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Identify Poisonous Household Items

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2.1:</p> <ul style="list-style-type: none"><li>scans to locate specific details</li><li>interprets brief text and common symbols</li><li>identifies how lists are organized (e.g. sequential, chronological, alphabetical)</li></ul> <p>B3.1a:</p> <ul style="list-style-type: none"><li>makes a direct match between what is requested and what is entered</li><li>makes entries using familiar vocabulary</li></ul>			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: