

Task-Based Activity: Create a shopping list

Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 5

OALCF Link

Relevant Goal Paths

Apprenticeship, Employment, Independence, Postsecondary, Secondary School Credit

Rationale: Learners on all of the paths will need to create shopping lists for a variety of different reasons.

Task-Based Activity Description: The learner will create a short shopping list of ten supplies from a dollar store that might be needed for school.

OALCF Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

B: Communicate Ideas and Information

B3: Create and complete documents

- B3.1b: Create very simple documents to display and organize a limited amount of information

Materials Required

- Pen or pencil and eraser
- Questions sheet with shopping list template

Overview

Activity Introduction

This task-based activity uses a blank shopping list template. In Lesson 5 the learner is introduced to a shop and some of the items that you can purchase in a shop. Discuss whether the learner has ever shopped at a dollar store. Have they ever purchased school supplies at a dollar store for themselves or a child? Discuss how shopping lists can help you stay organized and keep you from making impulse purchases.

New words

This activity doesn't introduce new words. However, the learner may need some assistance if they use new words to complete the activity.

Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner create a shopping list for ten school supply items they may be able to purchase at a dollar store. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Have the learner use the template to create shopping lists for a variety of different purposes.
- Have the learner bring in flyers from home for places they shop and use the template to create lists.

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at making lists that help me stay organized:

Yes

No

Shopping List	
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
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<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment Task-Based Activity: Create a shopping list

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>B3:</p> <ul style="list-style-type: none"> follows conventions to display information in lists, labels, simple forms, signs (e.g. images support the message, text is legible) organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially) includes titles where required 			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: