

Task-Based Activity: Read a dog tag

Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 8

OALCF Link

Relevant Goal Paths

Independence

Rationale: Learners on the Independence Path may need to read a tag on a pet.

Task-Based Activity Description: The learner will interpret a very simple document (dog tag) to locate specific details.

OALCF Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- A2.1 Interpret very simple documents to locate specific details

B: Communicate Ideas and Information

B1: Interact with others

- B1.1 Participate in brief interactions to exchange information with one other person

Materials Required

- Pen or pencil and eraser
- Questions sheet with dog tag

Overview

Activity Introduction

This task-based activity uses a dog tag. In Lesson 8 the learner is introduced to a “pup”. Discuss with the learner that pup is a short form of the word puppy. Ask the learner if they have ever had a pet dog or found a lost dog. Discuss why dogs have to be licensed and wear dog tags. Explain that a dog tag is a type of simple document that we have to interpret.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner review the dog tag and answer the questions that follow orally. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Create a variety of different tags for the learner to interpret.
- If the learner has a dog, ask them to copy down the information on the tag (if the dog is licensed). If the dog is not licensed do an Internet search with the learner to learn more about the requirements of licensing where they live.
- Do the same activity with a medic alert tag if you have one available.

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Learner Name: _____

Date: _____

Pre self-assessment

I need to improve my skills at reading documents:

Yes

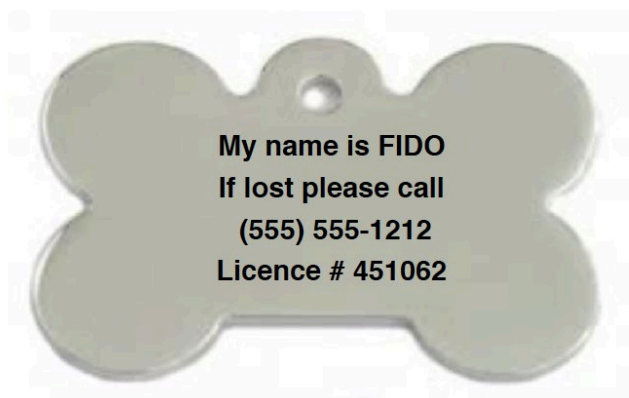
No

New Words

call
licence

lost
name

neighbourhood
please



Look at the dog tag and answer the following questions orally:

1. What is the dog's name?
2. If you found this dog in your neighbourhood what phone number would you call?
3. What is the number of the licence?

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Read a dog tag

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2:</p> <ul style="list-style-type: none"> scans to locate information interprets brief text and common symbols locates specific details in simple documents, such as labels and signs <p>B1:</p> <ul style="list-style-type: none"> Participates in short simple exchanges Repeats questions to confirm understanding 			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: