

Task-Based Activity: Read a wedding invitation

Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 12

OALCF Link

Relevant Goal Paths

Independence

Rationale: Learners on the Independence Paths will need to read invitations for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a very simple document (wedding invitation) to locate specific details. The learner will interpret time using numbers and number words.

OALCF Competency, Task Group and Level Indicator (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- A2.1 Interpret very simple documents to locate specific details

C: Understand and Use Numbers

C2: Manage time

- C2.1 Measure time and make simple comparisons and calculations

Materials Required

- Pen or pencil and eraser
- Questions sheet with invitation

Overview

Activity Introduction

This task-based activity uses a wedding invitation. In Lesson 12 number words are introduced. Discuss with the learner where they might encounter number words. For example, on store signs, on an invitation, when they are writing a cheque.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner read the invitation and answer the questions that follow. Make sure they understand they are answering using numbers, not number words. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Bring in a variety of different invitations for the learner to interpret.
- Have the learners create an invitation.

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at reading documents:

Yes

No

New Words

afternoon
exchange

reception
Saturday
thousand

vows
wedding

Look at the following wedding invitation and answer the questions. Answer using numbers.



1. What year are Bethany and William exchanging wedding vows? _____
2. What time is the wedding? _____
3. What time is the reception? _____

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment Task-Based Activity: Read a wedding invitation

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2:</p> <ul style="list-style-type: none"> scans to locate specific details interprets brief text and common symbols locates specific details in simple documents, such as labels and signs <p>C2:</p> <ul style="list-style-type: none"> recognizes values in number and word format understands and uses common date formats represents dates and times using standard conventions 			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: