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| Task-Based Activity: Read a fish food label |
| Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 1 |
| OALCF Link |
| Relevant Goal Paths  Employment, Independence  Rationale: Learners on the Employment and Independence Paths will need to read labels for a variety of different reasons. |
| Task-Based Activity Description: The learner will read a brief text (product description) to locate specific details and interpret a very simple document (label) to locate specific details. The learner will participate in a brief exchange with the practitioner to answer the questions about the product description and label. |
| Competency, Task Group and Level Indicator  (See Assessment page for performance descriptors) |
| A: Find and Use Information  A1: Read continuous text   * A1.1: Read brief texts to locate specific details |
| A: Find and Use Information  A2: Interpret documents   * A2.1 Interpret simple documents to locate and connect information |
| B: Communicate Ideas and Information  B1: Interact with others   * B1.1 Participate in brief interactions to exchange information with one other person |
| Materials Required   * Pen or pencil and eraser * Questions sheet with label |

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| Overview |
| Activity Introduction  This task-based activity uses a fish food label and the text from a website describing the contents. In Lesson 1 the word “fish” is introduced. Discuss with the learner if they have ever had a pet fish before. Discuss the importance of understanding labels because labels provide you with information about products. Ask the learner if they have ever had any trouble reading a label before.  New words  Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.  Instructions  Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Read the product description over with the learner and then ask them the questions that follow. They can answer the questions orally. When they have completed the activity have the learner complete the post self-assessment. To increase the complexity of this task-based activity you can have the learner read the material independently and record their answers in writing. Adjust the descriptors as necessary. After the learner has completed the task-based activity complete the assessment section and review the results with the learner. |
| Extension activities   * Bring in a variety of different labels for the learner to interpret. * Have the learner bring in labels from home that they are having difficulty understanding. |

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| **Task-Based Activity: Read a fish food label** |

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre self -assessment**

I need to improve my skills at reading labels:

* Yes
* No

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|  | New Words |  |
| algae  brown  completely  digest  eat | feed  food  ingredients  meal  oat | oil  rice  soybean  tropical  vitamin |



**TetraMin** is a fish food for all tropical fish.

This food is easy for fish to digest.

**Ingredients:** Fish meal, brown rice, shrimp meal, wheat gluten, oat meal, soybean meal, soybean oil, fish oil, algae meal, vitamin C.

Feed fish 2-3 times per day. Give fish as much as they will eat completely in three minutes.

**Answer the following questions orally:**

1. What is the name of this fish food?
2. What type of fish is this food for?
3. How many different ingredients are in this fish food?
4. How often should you feed your fish this food?

**Post self-assessment**

I think my skills have improved as a result of completing this activity.

* Yes
* No

Learner comments:

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| Assessment  Task-Based Activity: Read a fish food label | | | |
| Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practitioner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Performance Descriptors | **Needs Work** | **Improving** | **Excellent** |
| A1.1:   * Decodes words and makes meaning of sentences in a single text * Reads short texts to locate a single piece of information   A2.1:   * Scans to locate specific details * Locates specific details in simple documents, such as labels and signs   B1.1:   * Participates in short simple exchanges * Repeats questions to confirm understanding |  |  |  |
| The learner needs to work on the following: | | | |
| This task was successfully completed \_\_\_\_\_\_ This task needs to be tried again \_\_\_\_\_\_ | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |