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| Task-Based Activity: Read a wedding invitation |
| Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 12 |
| OALCF Link |
| Relevant Goal Paths  Independence  Rationale: Learners on the Independence Paths will need to read invitations for a variety of different reasons. |
| Task-Based Activity Description: The learner will interpret a very simple document (wedding invitation) to locate specific details. The learner will interpret time using numbers and number words. |
| OALCF Competency, Task Group and Level Indicator  (See Assessment page for performance descriptors) |
| A: Find and Use Information  A2: Interpret documents   * A2.1 Interpret very simple documents to locate specific details |
| C: Understand and Use Numbers  C2: Manage time   * C2.1 Measure time and make simple comparisons and calculations |
| Materials Required   * Pen or pencil and eraser * Questions sheet with invitation |

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| Overview |
| Activity Introduction  This task-based activity uses a wedding invitation. In Lesson 12 number words are introduced. Discuss with the learner where they might encounter number words. For example, on store signs, on an invitation, when they are writing a cheque.  New words  Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works though the activity.  Instructions  Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner read the invitation and answer the questions that follow. Make sure they understand they are answering using numbers, not number words. After the learner has completed the task-based activity complete the assessment section and review the results with the learner. |
| Extension activities   * Bring in a variety of different invitations for the learner to interpret. * Have the learners create an invitation. |

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| **Task-Based Activity: Read a wedding invitation** |

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre self-assessment**

I need to improve my skills at reading documents:

* Yes
* No

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|  | New Words |  |
| afternoon  exchange | reception  Saturday  thousand | vows  wedding |

Look at the following wedding invitation and answer the questions. Answer using numbers.

Please join

Bethany & William

as they exchange wedding vows

Saturday, September 22nd

two thousand and twelve



Reception to follow at 6 o’clock

Main Building, Chippewa Park

1. What year are Bethany and William exchanging wedding vows? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What time is the wedding? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What time is the reception? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Post self-assessment**

I think my skills have improved as a result of completing this activity.

* Yes
* No

Learner comments:

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| Assessment  Task-Based Activity: Read a wedding invitation | | | |
| Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practitioner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Performance Descriptors | **Needs Work** | **Improving** | **Excellent** |
| A2:   * scans to locate specific details * interprets brief text and common symbols * locates specific details in simple documents, such as labels and signs   C2:   * recognizes values in number and word format * understands and uses common date formats * represents dates and times using standard conventions |  |  |  |
| The learner needs to work on the following: | | | |
| This task was successfully completed \_\_\_\_\_\_ This task needs to be tried again \_\_\_\_\_\_ | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |