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| Task-Based Activity:  Use the store directory to find the correct aisle |
| Laubach Connection: Laubach Way to Reading (LWR) Book 1, Lesson 5 |
| OALCF Link |
| Relevant Goal Paths  Employment, Independence  Rationale: Learners on the Employment and Independence Paths will need to read directories for a variety of different reasons. |
| Task-Based Activity Description: The learner will read a brief chart (store directory) to locate specific details (location of items). |
| OALCF Competency, Task Group and Level Indicator  (See Assessment page for performance descriptors) |
| A: Find and Use Information  A2: Interpret documents   * A2.1: Interpret very simple documents to locate specific details |
| Materials Required   * Pen or pencil and eraser * Questions sheet with directory |

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| Overview |
| Activity Introduction  This task-based activity uses a directory for a department store. In Lesson 5 the learner is introduced to a shop and some of the items that you can purchase in a shop. Discuss with the learner if they have ever been to a department store to make a purchase. Ask them if they have ever tried to figure out where something is in a store using a directory. Discuss the fact that store directories are usually organized alphabetically. Point out that not every item will be listed on a directory.  New words  Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works though the activity.  Instructions  Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner look at the store directory to determine where they are most likely to find the items on their shopping list. When they have completed the activity have the learner complete the post self-assessment. After the learner has completed the task-based activity complete the assessment section and review the results with the learner. |
| Extension activities   * Bring in a variety of different directories for the learner to interpret. * Use the telephone book to help the learner understand alphabetical order. |

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| **Task-Based Activity**: **Use the store directory to find the correct aisle** |

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre self-assessment**

I need to improve my skills at reading directories:

* Yes
* No

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|  | New Words |  |
| art  automotive  baby  care  cleaning  clothing  cookware | department  electronics  foot ware  furniture  hair  hardware  needs | paper  products  school  sewing  store  supplies |

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| Bullseye Department Store  **Directory** | | | |
|  | *Aisle* |  | *Aisle* |
| A  Art supplies  Automotive | 8  5 | F  Foot ware  Furniture | 4  6 |
| B  Baby needs  Beauty needs | 1  1 | H  Hair care  Hardware | 1  7 |
| C  Cleaning Supplies  Clothing  Cookware | 2  4  2 | P  Paper products | 2 |
| E  Electronics | 3 | S  School supplies  Sewing | 8  4 |

You need to buy some items at the **Bullseye Department Store**:

* A new pan
* A dish to cook in
* A zipper to fix your pants

What aisle would you find the zippers in? \_\_\_\_\_\_\_\_\_\_

What aisle would you find a pan in? \_\_\_\_\_\_\_\_

What aisle would you find a dish in? \_\_\_\_\_\_\_\_

**Post self-assessment**

I think my skills have improved as a result of completing this activity.

* Yes
* No

Learner comments:

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| Assessment  Task-Based Activity: Use the store directory to find the correct aisle | | | |
| Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practitioner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Performance Descriptors | **Needs Work** | **Improving** | **Excellent** |
| A2:   * scans to locate specific details * interprets brief text and common symbols * identifies how lists are organized (e.g. sequential, chronological, alphabetical) |  |  |  |
| The learner needs to work on the following: | | | |
| This task was successfully completed \_\_\_\_\_\_ This task needs to be tried again \_\_\_\_\_\_ | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |