

Task-Based Activity: Read a flyer about eggs

Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 6

OALCF Link

Relevant Goal Paths

☒Apprenticeship ☒Employment ☒Independence

Rationale: Learners on the Apprenticeship, Employment and Independence Paths will need to read product information flyers for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (flyer) to locate specific details.

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- A1.2: Read texts to locate and connect ideas and information

Materials Required

- Pen or pencil and eraser
- Question sheets with flyer

Overview

Activity Introduction

This task uses a flyer about eggs developed using information from the Egg Farmers of Canada.

In lesson six Ellen Bell is selling eggs at the farm market. Discuss with the learner if eggs are something they eat or not. Ask them if they have ever noticed that eggs have a “best before” date and a grade.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Talk about various ways fresh dates are displayed on different foods.
- Create a list of foods and estimate fresh dates.