

Task-Based Activity: Research and record health provider contact information

Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson10

OALCF Link

Relevant Goal Paths

☒ Independence

Rationale: Learners on the Independence Paths will need to understand how to find health care contact information and keep a record of the information.

Task-Based Activity Description: The learner will use layout to determine where to make entries in a simple form (health provider contact form).

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- A2.1: Interpret very simple documents to locate specific details

B: Communicate Ideas and Information

B3: Complete and create documents

- B3.1a: Make straightforward entries to complete very simple documents

D: Use Digital Technology

- D.2: Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Phone book and Internet access
- Question sheets with blank form

Overview

Activity Introduction

This task uses a blank health care provider contact information form.

In lesson 10 Mrs. Roberts has to bring her daughter to the doctor's office. Discuss with the learner the importance of having a family doctor and understanding where to go after hours. Ask the learner if they currently have a family doctor and know where their local after hours' clinic is.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity. Note: The learner will likely need a phone book or the Internet to find the information they need to complete the form.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- The BLEST Practitioner Guide and Learner Activities Booklet contains a module related to understanding health care. This activity is taken from that module. There are several other activities that may be of interest to the learner. It can be downloaded from the LLO website.

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at finding information and filling in forms:

Yes

No

New Words

emergency
health

hospital
house

operator
telephone

Find and complete the health care information for you and your family. Make sure you write your own address on so you can tell it to the operator if you need to call 911. When you are done, make a copy and post it in your house by the telephone.

Health Care Information		
Family Doctor:	After Hours Clinic:	Pharmacy:
Phone Number:	Phone Number:	Phone Number:
Address:	Address:	Address:
<p align="center">In an emergency call 911!</p> <p>Our Address:</p> <p>Local Hospital Address:</p>		

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Research and record health provider contact information

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2:</p> <ul style="list-style-type: none">• scans to locate specific details• interprets brief text and common symbols• identifies how lists are organized (e.g. sequential, chronological, alphabetical) <p>B3:</p> <ul style="list-style-type: none">• makes a direct match between what is requested and what is entered• makes entries using familiar vocabulary <p>D.2:</p> <ul style="list-style-type: none">• selects and follows appropriate steps to complete tasks• locates and recognizes functions and commands• makes low-level inferences to interpret icons and text• begins to identify sources and evaluate information			

<ul style="list-style-type: none"> performs simple searches using keywords (e.g. internet, software help menu) 			
The learner needs to work on the following:			
This task was successfully completed		This task needs to be tried again	
Practitioner Comments:			
Learner Comments:			