

## Task-Based Activity: Share your opinion on gun control

**Laubach Connection:** Laubach Way to Reading (LWR) Book 2, Lesson 4

### OALCF Link

#### Relevant Goal Paths

☒Postsecondary ☒Secondary School Credit

**Rationale:** Learners on the Secondary School Credit and Postsecondary goal paths will need to write paragraphs for a variety of different purposes.

**Task-Based Activity Description:** The learner will write a short text (paragraph) to share their opinion on gun control.

#### Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

##### B: Communicate Ideas and Information

B1: Interact with others

- B1.2 Initiate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions

B2: Write continuous text

- B2.2 Write texts to explain and describe information and ideas

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

In lesson four the Hills are duck hunting. Discuss with the learner if they have ever had any experience hunting. Discuss recent events that you can think of involving the gun control issue. Point out that gun control laws differ in Canada and the United States. Ask the learner if they have ever had any trouble writing a short paragraph or making a short presentation before.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Read the overview with the learner. Have the learner complete the task-based activity by writing a short paragraph expressing their opinion about gun control. If the learner is not comfortable writing a paragraph, use the language experience approach. For more information about the language experience approach check the resources section. After the learner has completed their paragraph, have them make a very short presentation to you (or a small group) to share their opinion on gun control. Note: You will need to adjust the assessment to reflect any changes made in how the activity is completed.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

**Extension activities**

- Read “letters to the editor” in the local newspaper and have the learner write opinion paragraphs on local issues.

**Resources**

For more information on language experience click on the links below:

<http://www.laubach-on.ca/teach/members/handbook>

or

<http://www.literacyconnections.com/InTheirOwnWords.php>

You can also search online using the keywords “language experience approach”

## Task-Based Activity: Share your opinion on gun control

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at writing paragraphs and sharing my opinion:

Yes

No

### New Words

control	ordinary	rifle
decade	registration	shotgun
opposing	required	strong
	restricted	

### Gun Control in Canada Overview

**In Canada** there is two opposing sides to gun control. One side objects to the registration of personal guns and the other side wants strict gun control laws.

Registration of guns in Canada became mandatory in the 1930s. Over the past few decades, laws had become increasingly strong for gun owners. From 1995 until 2012, all guns were required to be registered. As of April 6, 2012, the registration of “non-restricted guns” is no longer required in any province or territory, except for Quebec. Non-restricted guns include ordinary rifles and shotguns.

*Adapted from Wikipedia: [http://en.wikipedia.org/wiki/Gun\\_politics\\_in\\_Canada](http://en.wikipedia.org/wiki/Gun_politics_in_Canada)*

**Part A: Write a short paragraph (3-6 sentences) to explain your opinion on gun control.**

**Part B: After you have completed your paragraph, make a short oral presentation (one minute) to explain your opinion of gun control.**

**Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Share your opinion on gun control

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p>B1:</p> <ul style="list-style-type: none"><li>• shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social, linguistic and cultural differences</li><li>• demonstrates some ability to use tone appropriately</li><li>• speaks or signs clearly in a focused and organized way</li><li>• rephrases to confirm or increase understanding</li><li>• uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures)</li></ul> <p>B2:</p> <ul style="list-style-type: none"><li>• writes texts to explain and describe</li><li>• conveys intended meaning on familiar topics for a limited range of purposes and audiences</li><li>• begins to sequence writing with some attention to organizing principles (e.g. time, importance)</li></ul>			

<ul style="list-style-type: none"> <li>• uses limited range of vocabulary and punctuation appropriate to the task</li> <li>• begins to organize writing to communicate effectively</li> </ul>			
<b>The learner needs to work on the following:</b>			
<b>This task was successfully completed</b>			
<b>This task needs to be tried again</b>			
<b>Practitioner Comments:</b>			
<b>Learner Comments:</b>			