

Task-Based Activity: Research and locate cities in Canada on a map

Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 3

OALCF Link

Relevant Goal Paths

☒Apprenticeship ☒Employment ☒Independence ☒Postsecondary ☒Secondary School Credit

Rationale: Learners on all goal paths may need to interpret maps for a variety of different reasons.

Task-Based Activity Description: The learner will interpret a short text and a simple document (map of Canada) to locate and connect information. The learner will also make entries into a simple document (chart).

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- A1.1: Read brief text to locate specific details

A2: Interpret documents

- A2.1: Interpret simple documents to locate and connect information

B: Communicate Ideas and Information

B3: Complete and create documents

- B3.1a: Make straightforward entries into very simple documents

D: Use Digital Technology

- D.2 Perform well-defined, multi-step digital tasks

Materials Required

- Pen or pencil and eraser
- Internet access
- Question sheets

Overview

Activity Introduction

This task uses a map of Canada. The learner will also use the Internet to search for information.

In lesson three the concept of a big city is introduced. Discuss with the learner whether they live in a place that would be considered a big city. If not, ask them what they think the closest big city is. Ask them if they are familiar with the map of Canada. If not, review the map with the learner.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity. Depending on the skill level of the learner, you may need to help them use the Internet to complete the search. You may need to adjust the assessment to reflect support provided.
4. After completing the activity have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

Extension activities

- Use a local map and to find landmarks

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Learner Name: _____ **Date:** _____

Pre self-assessment

I need to improve my skills at reading maps and finding information on the Internet:

Yes

No

New Words

Canada	largest	population
Internet		record

Overview

There are many big cities across Canada. A big city has a large population. Population is the total number of people that live in a country, city or area. Search for the three largest cities in Canada using the Internet. Once you have figured out what the three largest cities are, record them in the chart below. Record the population for each city.

Name of the City	Population
1.	
2.	
3.	

After you have figured out what the three largest cities are, find them on the map. Put a star on the three largest cities. Answer the question that follows the map.



Which large city shown on this map do you live closest to? _____

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1:</p> <ul style="list-style-type: none">• reads short texts to locate a single piece of information• decodes words and makes meaning of sentences in a single text• follows the sequence of events in straightforward chronological texts <p>A2:</p> <ul style="list-style-type: none">• performs limited searches using one or two search criteria• locates information in simple graphs and maps• uses layout to locate information• makes connections between parts of documents• makes low-level inferences• begins to identify sources and evaluate information			

<p>B3:</p> <ul style="list-style-type: none"> • makes a direct match between what is requested and what is entered • makes entries using familiar vocabulary <p>D.2:</p> <ul style="list-style-type: none"> • selects and follows appropriate steps to complete tasks • locates and recognizes functions and commands • makes low-level inferences to interpret icons and text • begins to identify sources and evaluate information • performs simple searches using keywords (e.g. internet, software help menu) 			
<p>The learner needs to work on the following:</p>			
<p>This task was successfully completed</p>		<p>This task needs to be tried again</p>	
<p>Practitioner Comments:</p>			
<p>Learner Comments:</p>			