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| Task-Based Activity: Use a website to learn about farmers’ markets |
| Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 12 |
| OALCF Link |
| Relevant Goal Paths  Apprenticeship Employment Independence Postsecondary Secondary School Credit  Rationale: Learners on all the goal paths will need to use the Internet to research information for a variety of different reasons. |
| Task-Based Activity Description: The learner will use a website on the Internet to learn about farmers’ markets in Ontario. |
| Competency, Task Group and Level Indicators  (See Assessment page for performance descriptors) |
| A: Find and Use Information  A2: Interpret documents   * A2.2: Interpret simple documents to locate and connect information |
| D: Use Digital Technology   * D.2 Perform well-defined, multi-step, digital tasks |
| Materials Required   * Pen or pencil and eraser * Internet access * Question sheet |

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| Overview |
| Activity Introduction  In lesson twelve you learn about the Arthurs’ farm and their trip to the local farmers’ market. Discuss with the learner if they have ever visited a farmers’ market before or a local farm to buy fresh food.  New words  This activity doesn’t introduce new words. However, the learner may need some assistance if they use new words to complete the activity.  Instructions   1. Have the learner fill in their name and the date. 2. Have the learner complete the pre self-assessment. 3. Have the learner complete the task-based activity. 4. After completing the activity, have the learner complete the post self-assessment. 5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner. |
| Extension activities   * Compare the cost of buying items at the grocery store with the cost of buying items at a local farmers’ market. |

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| **Task-Based Activity: Use a website to learn about farmers’ markets** |

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre self-assessment**

I need to improve my skills at researching information on the Internet:

* Yes
* No

1. Use the search terms “farmers’ markets Ontario” to find the *Farmers’ Markets Ontario* website. Record the address of the website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Use the market finder to locate the farmers’ market closest to where you live. What city is this market found in? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What are the market days for your closest farmers’ market? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Post self-assessment**

I think my skills have improved as a result of completing this activity.

* Yes
* No

Learner comments:

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| Assessment  Task-Based Activity: Use a website to learn about farmers’ markets | | | |
| Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practitioner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Performance Descriptors | **Needs Work** | **Improving** | **Excellent** |
| A2:   * performs limited searches using one or two search criteria * extracts information from tables and forms * uses layout to locate information * makes connections between parts of documents * makes low-level inferences * begins to identify sources and evaluate information   D.2:   * selects and follows appropriate steps to complete tasks * locates and recognizes functions and commands * makes low-level inferences to interpret icons and text * begins to identify sources and evaluate information * performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |
| The learner needs to work on the following: | | | |
| This task was successfully completed \_\_\_\_\_\_ This task needs to be tried again \_\_\_\_\_\_ | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |