

## Task-Based Activity: Identifying and understanding common household pests

**Laubach Connection:** Laubach Way to Reading (LWR) Book 2, Lesson 8

### OALCF Link

#### Relevant Goal Paths

☒Apprenticeship ☒Employment ☒Independence ☒Postsecondary ☒Secondary School Credit

**Rationale:** Learners on all the goal paths will need to research information on the Internet for a variety of different purposes.

**Task-Based Activity Description:** The learner will read a text and documents (on the Internet) to locate and connect ideas and information about common household pests. They will perform well-defined, multi-step digital tasks to find the information. The information will be entered into a simple chart.

#### Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

##### A: Find and Use Information

A1: Read continuous text

- A1.2: Read texts to locate and connect ideas and information

A2: Interpret documents

- A2.2: Interpret simple documents to locate and connect information

##### B: Communicate Ideas and Information

B3: Interact with others

- B3.1a: Make straightforward entries to complete very simple documents

##### D: Use Digital Technology

- D.2: Perform well-defined, multi-step digital tasks

#### Materials Required

- Pen or pencil and eraser
- Internet access
- Question sheets

## Overview

### Activity Introduction

In lesson eight Ann discovers that she has a rat in her home. Discuss with the learner the concept of common household pests. Ask the learner if they have ever had a problem with household pests.

### New words

This activity doesn't introduce new words. However, the learner may need some assistance if they use new words to complete the activity.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity. Note: This activity requires the learner to have some basic Internet search skills and the ability to read text online.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Have the learner research information about a topic of their choice.

## Task-Based Activity: Identifying and understanding common household pests

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at researching for information on the Internet and filling in charts.

Yes

No

### Instructions:

Make a list of common household pests. Record your list below.

- |   |   |
|---|---|
| - | - |
| - | - |
| - | - |

Search for three of the common household pests you listed on the Internet and describe how to control or get rid of them. You can use point form.

Common Household Pest	How to Control

### **Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Identifying and understanding common household pests

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1:</p> <ul style="list-style-type: none"><li>• scans text to locate information</li><li>• locates multiple pieces of information in simple texts</li><li>• makes low-level inferences</li><li>• makes connections between sentences and between paragraphs in a single text</li><li>• reads more complex texts to locate a single piece of information</li><li>• follows the main events of descriptive, narrative and informational texts</li><li>• obtains information from detailed reading</li><li>• begins to identify sources and evaluate information</li></ul> <p>A2:</p> <ul style="list-style-type: none"><li>• performs limited searches using one or two search criteria</li><li>• extracts information from tables and</li></ul>			

<p>forms</p> <ul style="list-style-type: none"> <li>• locates information in simple graphs and maps</li> <li>• uses layout to locate information</li> <li>• makes connections between parts of documents</li> <li>• makes low-level inferences</li> <li>• begins to identify sources and evaluate information</li> </ul> <p>B3:</p> <ul style="list-style-type: none"> <li>• makes a direct match between what is requested and what is entered</li> <li>• makes entries using familiar vocabulary</li> </ul> <p>D.2:</p> <ul style="list-style-type: none"> <li>• selects and follows appropriate steps to complete tasks</li> <li>• locates and recognizes functions and commands</li> <li>• makes low-level inferences to interpret icons and text</li> <li>• begins to identify sources and evaluate information</li> <li>• performs simple searches using keywords (e.g. internet, software help menu)</li> </ul>			
<p><b>The learner needs to work on the following:</b></p>			

<b>This task was successfully completed</b>	<b>This task needs to be tried again</b>
<b>Practitioner Comments:</b>	
<b>Learner Comments:</b>	