

Task-Based Activity: Compare membership packages

Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 5

OALCF Link

Relevant Goal Paths

☒Employment ☒Independence

Rationale: Learners on the Employment and Independence Paths will need to read membership information for variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (note) and interpret a simple document (membership package chart) to locate specific details. The learner will compare costs and make simple measurement comparisons.

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A2: Interpret documents

- A2.1: Interpret very simple documents to locate specific details.

C: Understand and use numbers

C1: Manage money

- C1.1: Compare costs and make simple calculations

C3: Use measures

- C3.1: Measure and make simple comparisons and calculations

Materials Required

- Pen or pencil and eraser
- Question sheets

Overview

Activity Introduction

This task uses a membership information chart for a roadside assistance organization.

In lesson five the truck gets stuck. Discuss with the learner what they would do in this situation. Ask them if they have ever been in a situation where their vehicle was stuck or broken down. Ask them if they are familiar with roadside assistance companies.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity. If the learner is uncomfortable writing their answers to the questions they can respond orally.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Bring in a variety of charts that learners can use to compare features and prices.

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at reading information on charts:

Yes

No

New Words

allowance	extrication	package
battery	facility	roadside
bicycle	fuel	route
coverage	gasoline	service
delivery	locksmith	tire
distance	membership	towing
emergency	motorcycle	vehicle

The Roadside Assistance Club (RAC) Membership Packages

Included in all Membership Packages

- 24/7 Roadside Services
- Flat tire service*
- Battery service
- Locksmith
- Emergency fuel & delivery**
- Extrication services

Membership Package	Vehicle Coverage	Calls	Towing Distance***	Price per year
Basic	Cars	4	10 km	\$69
	Bicycles			
	Pick-up Trucks			
Plus	Cars	4	200 km	\$113
	Bicycles			
	Motorcycles			
	Pick-up Trucks			
Premier	Cars	5	4 x 200 km	\$143
	Bicycles		1 x 320 km	
	Motorcycles			
	Pick-up Trucks			

* If you get a flat tire, your vehicle's spare tire will be installed, as long as it is inflated and serviceable.

** Specific brands or octane ratings cannot be promised. Basic members will be charged the current pump price for gasoline. Plus and Premier members will not be charged.

***Your vehicle will be towed to the responding facility, a facility on the route, or to any destination of your choice, that is within your towing allowance.

Answer the following questions:

1. If you had a motorcycle which membership(s) could you buy?
2. Which category of membership is the least expensive?
3. How many calls per year do you get with a premier membership?
4. If you have basic membership and you need to have your car towed 100 km, is that covered?
5. If you were going to purchase a membership with the RAC, which membership would you purchase? Explain why.

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

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Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2:</p> <ul style="list-style-type: none">• scans to locate specific details• interprets brief text and common symbols• locates specific details in simple documents, such as labels and signs• identifies how lists are organized (e.g. sequential, chronological, alphabetical)• requires support to identify sources and to evaluate and integrate information <p>C1:</p> <ul style="list-style-type: none">• adds, subtracts, multiplies and divides whole numbers and decimals• recognizes values in number and word format• understands numerical order• identifies and performs required operation			

<p>C3:</p> <ul style="list-style-type: none"> • adds and subtracts whole number measurements • recognizes values in number and word format • measures distance, length, width, height, weight, liquid volume, angles and temperature • understands numerical order • identifies and performs required operation • follows apparent steps to reach solutions 			
<p>The learner needs to work on the following:</p>			
<p>This task was successfully completed This task needs to be tried again</p>			
<p>Practitioner Comments:</p>			
<p>Learner Comments:</p>			