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| Task-Based Activity: Write thank you cards |
| Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 9 |
| OALCF Link |
| Relevant Goal Paths  Employment Independence  Rationale: Learners on the Employment and Independence Paths will need to write thank you cards for a variety of different reasons. |
| Task-Based Activity Description: The learner will write brief text (thank you cards) to convey simple ideas. |
| Competency, Task Group and Level Indicators  (See Assessment page for performance descriptors) |
| B: Communicate Ideas and Information  B2: Write continuous text   * B2.1: Write brief texts to convey simple ideas and factual information |
| Materials Required   * Pen or pencil and eraser * Question sheets with blank thank you cards |

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| Overview |
| Activity Introduction  This task uses blank thank you cards.  In the first story in “More Stories” for lesson nine, Fran and Jack are getting married. They have received several wedding gifts. Ask the learner if they have ever written thank you cards before. Discuss the importance of writing thank you cards when you receive gifts for different occasions.  New words  This activity doesn’t introduce new words. However, the learner may need some assistance if they use new words to complete the activity.  Instructions   1. Have the learner fill in their name and the date. 2. Have the learner complete the pre self-assessment. 3. Have the learner complete the task-based activity. 4. After completing the activity, have the learner complete the post self-assessment. 5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner. |
| Extension activities   * Create cards for different occasions * Write an email thanking someone |

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| **Task-Based Activity: Write thank you cards** |

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre self-assessment**

I need to improve my skills at writing cards or brief notes:

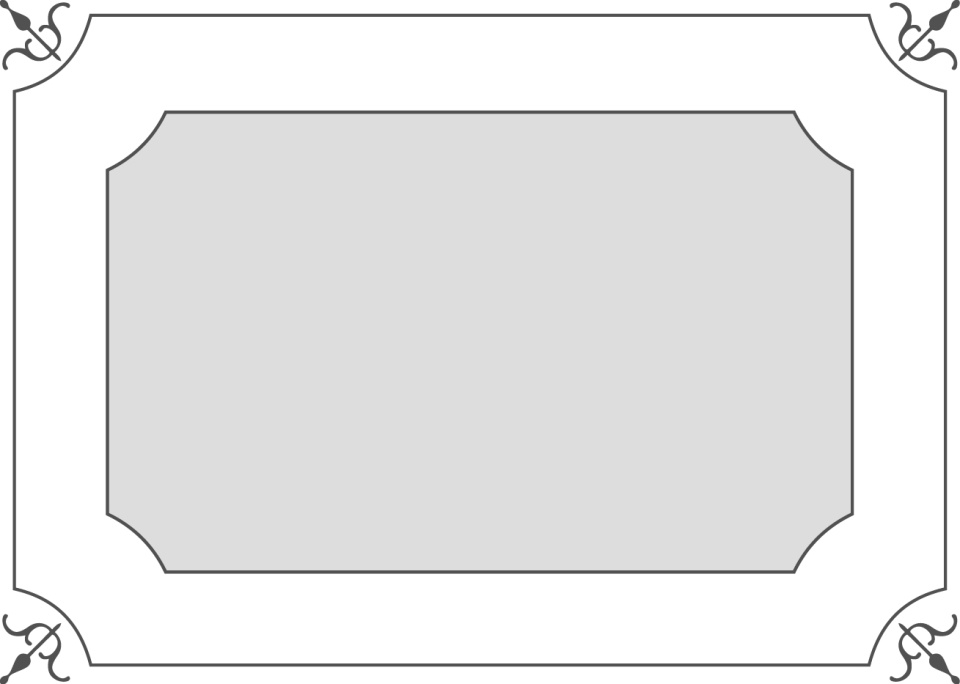
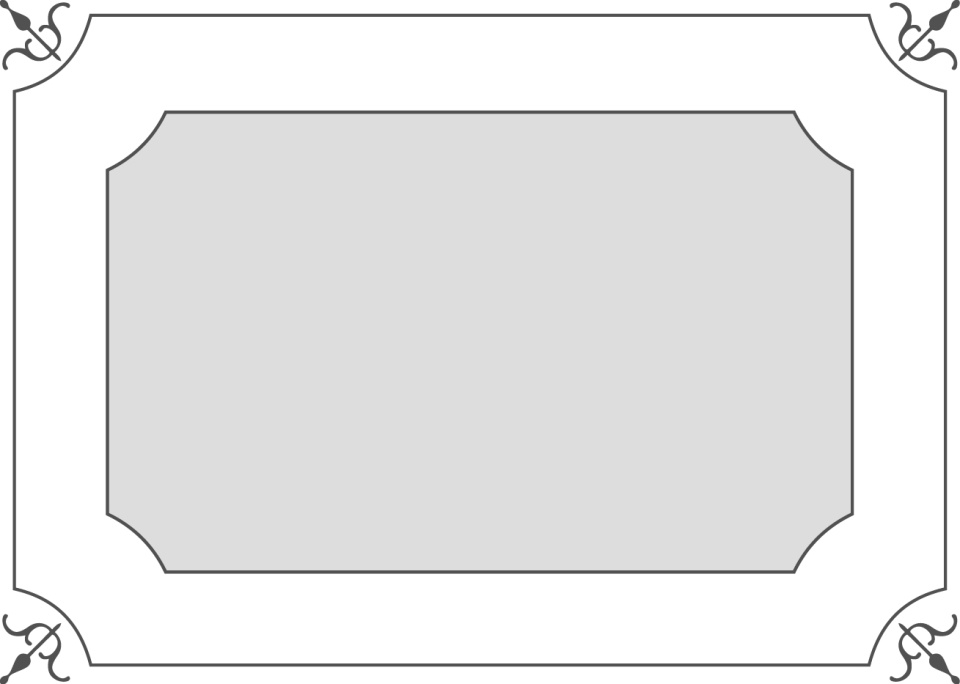
* Yes
* No

Jack and Mary have received several wedding gifts. Look at the list below and write a thank you card for each gift. Use the templates on the next page to write the thank you cards.

* Kitty King bought them a pretty glass dish
* Mrs. King bought them cups and pans
* Mr. King bought them a tent
* Mr. and Mrs. Oliver bought them a red truck

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**Post self-assessment**

I think my skills have improved as a result of completing this activity.

* Yes
* No

Learner comments:

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| Assessment  Task-Based Activity: Write thank you cards | | | |
| Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practitioner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Performance Descriptors | **Needs Work** | **Improving** | **Excellent** |
| B2:   * writes simple texts to request, remind or inform * conveys simple ideas and factual information * demonstrates a limited understanding of sequence * uses sentence structure, upper and lower case and basic punctuation * uses highly familiar vocabulary |  |  |  |
| The learner needs to work on the following: | | | |
| This task was successfully completed \_\_\_\_\_\_ This task needs to be tried again \_\_\_\_\_\_ | | | |
| Practitioner Comments: | | | |
| Learner Comments: | | | |