

Task-Based Activity: Write thank you cards

Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 9

OALCF Link

Relevant Goal Paths

☒Employment ☒Independence

Rationale: Learners on the Employment and Independence Paths will need to write thank you cards for a variety of different reasons.

Task-Based Activity Description: The learner will write brief text (thank you cards) to convey simple ideas.

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

B: Communicate Ideas and Information

B2: Write continuous text

- B2.1: Write brief texts to convey simple ideas and factual information

Materials Required

- Pen or pencil and eraser
- Question sheets with blank thank you cards

Overview

Activity Introduction

This task uses blank thank you cards.

In the first story in “More Stories” for lesson nine, Fran and Jack are getting married. They have received several wedding gifts. Ask the learner if they have ever written thank you cards before. Discuss the importance of writing thank you cards when you receive gifts for different occasions.

New words

This activity doesn’t introduce new words. However, the learner may need some assistance if they use new words to complete the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Create cards for different occasions
- Write an email thanking someone