

## Task-Based Activity: Interpret an infographic about the top causes of house fires

**Laubach Connection:** Laubach Way to Reading (LWR) Book 2, Lesson 11

### OALCF Link

#### Relevant Goal Paths

☒Postsecondary ☒Secondary School Credit

**Rationale:** Learners on the Secondary School Credit and Postsecondary goal paths will need to provide written responses to describe for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret an infographic to locate specific details (labels) and extract and infer information in order to provide written responses.

#### Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

##### A: Find and Use Information

A2: Interpret documents

- A2.1: Interpret very simple documents to locate specific details

##### B: Communicate Ideas and Information

B2. Write continuous text

- B2.1: Write brief texts to convey simple ideas and factual information

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

This task uses an infographic about common causes of household fires.

In lesson eleven Fern gets burned while playing with matches. Discuss with the learner whether they have ever been burned or had a family member that has been burned.

Discuss the importance of understanding the causes of common household fires and how they can be prevented.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- The BLEST Practitioner Guide and Learner Activities Booklet contain a module related fire safety. This activity is adapted from that module. There are several other activities that may be of interest to the learner. It can be downloaded from the LLO website.

## Task-Based Activity: Interpret an infographic about the top causes of house fires

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at interpreting infographics:

Yes

No

### New Words

candle  
careless  
Christmas  
decoration

electrical  
equipment  
flammable  
heater

inadequate  
smoking  
wiring



Identify three common causes of house fires in the infographic. Describe each of the three common causes of house fires in a sentence.

1.

2.

3.

What are three different things you can do in your home to avoid house fires?

1.

2.

3.

**Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Interpret an infographic about the top causes of house fires

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p>A2:</p> <ul style="list-style-type: none"><li>• scans to locate specific details</li><li>• interprets brief text and common symbols</li><li>• locates specific details in simple documents, such as labels and signs</li><li>• requires support to identify sources and to evaluate and integrate information</li></ul> <p>B2:</p> <ul style="list-style-type: none"><li>• writes simple texts to request, remind or inform</li><li>• conveys simple ideas and factual information</li><li>• demonstrates a limited understanding of sequence</li><li>• uses sentence structure, upper and lower case and basic punctuation</li><li>• uses highly familiar vocabulary</li></ul>			

**The learner needs to work on the following:**

**This task was successfully completed**

**This task needs to be tried again**

**Practitioner Comments:**

**Learner Comments:**