

## Task-Based Activity: Identifying and understanding common household pests

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Pre self-assessment

I need to improve my skills at researching for information on the Internet and filling in charts.

Yes

No

### Instructions:

Make a list of common household pests. Record your list below.

- |   |   |
|---|---|
| - | - |
| - | - |
| - | - |

Search for three of the common household pests you listed on the Internet and describe how to control or get rid of them. You can use point form.

Common Household Pest	How to Control

### **Post self-assessment**

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

## Assessment

### Task-Based Activity: Identifying and understanding common household pests

Learner Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practitioner Name: \_\_\_\_\_

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1:</p> <ul style="list-style-type: none"><li>• scans text to locate information</li><li>• locates multiple pieces of information in simple texts</li><li>• makes low-level inferences</li><li>• makes connections between sentences and between paragraphs in a single text</li><li>• reads more complex texts to locate a single piece of information</li><li>• follows the main events of descriptive, narrative and informational texts</li><li>• obtains information from detailed reading</li><li>• begins to identify sources and evaluate information</li></ul> <p>A2:</p> <ul style="list-style-type: none"><li>• performs limited searches using one or two search criteria</li><li>• extracts information from tables and</li></ul>			

<p>forms</p> <ul style="list-style-type: none"> <li>• locates information in simple graphs and maps</li> <li>• uses layout to locate information</li> <li>• makes connections between parts of documents</li> <li>• makes low-level inferences</li> <li>• begins to identify sources and evaluate information</li> </ul> <p>B3:</p> <ul style="list-style-type: none"> <li>• makes a direct match between what is requested and what is entered</li> <li>• makes entries using familiar vocabulary</li> </ul> <p>D.2:</p> <ul style="list-style-type: none"> <li>• selects and follows appropriate steps to complete tasks</li> <li>• locates and recognizes functions and commands</li> <li>• makes low-level inferences to interpret icons and text</li> <li>• begins to identify sources and evaluate information</li> <li>• performs simple searches using keywords (e.g. internet, software help menu)</li> </ul>			
<p><b>The learner needs to work on the following:</b></p>			

<b>This task was successfully completed</b>	<b>This task needs to be tried again</b>
<b>Practitioner Comments:</b>	
<b>Learner Comments:</b>	