

## Task-Based Activity: Write a shopping list for a fish dinner

**Laubach Connection:** Laubach Way to Reading (LWR) Book 2, Lesson 2

### OALCF Link

#### Relevant Goal Paths

Employment, Independence

**Rationale:** Learners on the Employment and Independence Paths will need to write lists for a variety of different reasons.

**Task-Based Activity Description:** The learner will read a brief text (preparation instructions) to locate details. The learner will make straightforward entries (grocery items) into a very simple document (shopping list). The learner will also interpret simple measures.

#### Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

##### A: Find and Use Information

A1: Read continuous text

- A1.1: Read brief texts to locate specific details

A2: Interpret documents

- A2.1: Interpret very simple documents to locate specific details

##### B: Communicate Ideas and Information

B3: Complete and create documents

- B3.1a: Make straightforward entries to complete very simple documents

##### C: Understand and Use Numbers

C3: Use measures

- C3.1: Measure and make simple comparisons and calculations

#### Materials Required

- Pen or pencil and eraser
- Question sheets with recipe and shopping list template (3 pages)

## Overview

### Activity Introduction

This task-based activity uses a fresh fish recipe and a template for a shopping list.

Lesson two is about a family dinner. Discuss with the learner whether they have cooked fish before. Ask them if they typically use shopping lists when they go grocery shopping.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity. Measurement terms are also introduced in this activity. Review the measurement terms with the learners and explain the meanings.

### Instructions

Have the learner fill in their name and the date. Have the learner complete the pre self-assessment. Have the learner review the recipe and then prepare a shopping list of ingredients. Note: If the learner completed the task-based activity for LWR Book 1 Lesson ten they will be familiar with the recipe in this activity. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

### Extension activities

- Use local grocery store flyers and have the learners look for items on their list.
- Have the learner estimate the total cost to prepare the recipe.
- Bring in a variety of different recipes for the learner to review and create shopping lists.