

Task-Based Activity: Read a flyer about eggs

Laubach Connection: Laubach Way to Reading (LWR) Book 2, Lesson 6

OALCF Link

Relevant Goal Paths

☒Apprenticeship ☒Employment ☒Independence

Rationale: Learners on the Apprenticeship, Employment and Independence Paths will need to read product information flyers for a variety of different reasons.

Task-Based Activity Description: The learner will read a brief text (flyer) to locate specific details.

Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

A: Find and Use Information

A1: Read continuous text

- A1.2: Read texts to locate and connect ideas and information

Materials Required

- Pen or pencil and eraser
- Question sheets with flyer

Overview

Activity Introduction

This task uses a flyer about eggs developed using information from the Egg Farmers of Canada.

In lesson six Ellen Bell is selling eggs at the farm market. Discuss with the learner if eggs are something they eat or not. Ask them if they have ever noticed that eggs have a “best before” date and a grade.

New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.

Extension activities

- Talk about various ways fresh dates are displayed on different foods.
- Create a list of foods and estimate fresh dates.

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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at reading flyers:

Yes

No

New Words

bacteria	Federal	refrigerated
before	grade	regulation
best	grocery	shelf
carton	moisture	shell
cracked	quality	spoil

Canadian EGGS- Crack one today!

What does the "Best Before" date mean?



When buying eggs you should check the "Best Before" date on the carton. A "Best Before" date is required by Federal regulation if the shelf life of a food is less than 90 days. The date tells the time until the eggs will maintain Grade A quality, if stored properly. It is normally 28 to 35 days from the date of packing.

Why do eggs spoil?

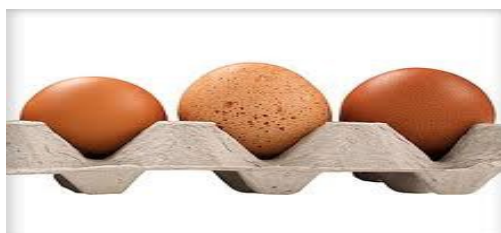


The egg shell is porous so that air, moisture and bacteria can pass through the egg shell. Over time the egg loses moisture and the air cell becomes larger. If the shell is dirty or cracked then bacteria on the outside of the egg can slowly pass through the egg and cause it to spoil. Eggs should always be kept refrigerated to prevent any bacteria from growing.

How do I choose high-quality eggs?



To ensure top quality, buy only Canada Grade A eggs that have been kept refrigerated and check that the shells are clean and not cracked. All eggs sold in Canadian grocery stores are Grade A eggs. Look for a maple leaf on the carton. Grade A eggs must have a clean shell, be free of cracks and be normal in shape.



Remember: The "Best Before" date on the carton can help you determine the freshness of your eggs.

Source: Adapted from <http://www.eggs.ca/faq/egg-handling>

Answer the following questions:

1. How do you know if eggs are fresh?
2. What grade of eggs do Canadian grocery stores sell?
3. What is the average shelf life (in days) of an egg.
4. What can cause an egg to spoil?

Post self-assessment

I think my skills have improved as a result of completing this activity.

Yes

No

Learner comments:

Assessment

Task-Based Activity: Read a flyer about eggs

Learner Name: _____ Date: _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A1: <ul style="list-style-type: none">scans text to locate informationlocates multiple pieces of information in simple textsmakes low-level inferencesmakes connections between sentences and between paragraphs in a single textfollows the main events of descriptive, narrative and informational texts			

The learner needs to work on the following:

This task was successfully completed

This task needs to be tried again

Practitioner Comments:

Learner Comments: