

## Task-Based Activity: Share your opinion on gun control

**Laubach Connection:** Laubach Way to Reading (LWR) Book 2, Lesson 4

### OALCF Link

#### Relevant Goal Paths

☒Postsecondary ☒Secondary School Credit

**Rationale:** Learners on the Secondary School Credit and Postsecondary goal paths will need to write paragraphs for a variety of different purposes.

**Task-Based Activity Description:** The learner will write a short text (paragraph) to share their opinion on gun control.

#### Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

##### B: Communicate Ideas and Information

B1: Interact with others

- B1.2 Initiate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions

B2: Write continuous text

- B2.2 Write texts to explain and describe information and ideas

#### Materials Required

- Pen or pencil and eraser
- Question sheets

## Overview

### Activity Introduction

In lesson four the Hills are duck hunting. Discuss with the learner if they have ever had any experience hunting. Discuss recent events that you can think of involving the gun control issue. Point out that gun control laws differ in Canada and the United States. Ask the learner if they have ever had any trouble writing a short paragraph or making a short presentation before.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Read the overview with the learner. Have the learner complete the task-based activity by writing a short paragraph expressing their opinion about gun control. If the learner is not comfortable writing a paragraph, use the language experience approach. For more information about the language experience approach check the resources section. After the learner has completed their paragraph, have them make a very short presentation to you (or a small group) to share their opinion on gun control. Note: You will need to adjust the assessment to reflect any changes made in how the activity is completed.
4. After completing the activity, have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.