

## Task-Based Activity: Research and locate cities in Canada on a map

**Laubach Connection:** Laubach Way to Reading (LWR) Book 2, Lesson 3

### OALCF Link

#### Relevant Goal Paths

☒Apprenticeship ☒Employment ☒Independence ☒Postsecondary ☒Secondary School Credit

**Rationale:** Learners on all goal paths may need to interpret maps for a variety of different reasons.

**Task-Based Activity Description:** The learner will interpret a short text and a simple document (map of Canada) to locate and connect information. The learner will also make entries into a simple document (chart).

#### Competency, Task Group and Level Indicators (See Assessment page for performance descriptors)

##### A: Find and Use Information

A1: Read continuous text

- A1.1: Read brief text to locate specific details

A2: Interpret documents

- A2.1: Interpret simple documents to locate and connect information

##### B: Communicate Ideas and Information

B3: Complete and create documents

- B3.1a: Make straightforward entries into very simple documents

##### D: Use Digital Technology

- D.2 Perform well-defined, multi-step digital tasks

#### Materials Required

- Pen or pencil and eraser
- Internet access
- Question sheets

## Overview

### Activity Introduction

This task uses a map of Canada. The learner will also use the Internet to search for information.

In lesson three the concept of a big city is introduced. Discuss with the learner whether they live in a place that would be considered a big city. If not, ask them what they think the closest big city is. Ask them if they are familiar with the map of Canada. If not, review the map with the learner.

### New words

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

### Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Have the learner complete the task-based activity. Depending on the skill level of the learner, you may need to help them use the Internet to complete the search. You may need to adjust the assessment to reflect support provided.
4. After completing the activity have the learner complete the post self-assessment.
5. After the learner has completed the task-based activity complete the assessment section and review the results with the learner.

### Extension activities

- Use a local map and to find landmarks